# Texas Education Agency 2017-18 School Report Card CLINT H S (071901001)

District Name: CLINT ISD Total Students: 667
Campus Type: High School Grade Span: 09 - 12

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.8%	96.2%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	19.0	17.0	16.7
African American	0.0%	0.4%	12.6%	Foreign Languages	24.4	25.2	18.6
Hispanic	94.9%	95.0%	52.4%	Mathematics	16.1	17.6	17.9
White	4.5%	3.5%	27.8%	Science	16.2	18.0	19.0
American Indian	0.1%	0.3%	0.4%	Social Studies	15.3	18.1	19.3
Asian	0.0%	0.1%	4.4%				
Pacific Islander	0.1%	0.0%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	77.7%	84.3%	58.8%				
English Learners	13.5%	33.8%	18.8%				
Special Education	7.5%	7.8%	9.1%				
Mobility Rate (2016-17)	11.0%	12.0%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$8,300	\$9,361	\$9,503
				Instruction	\$5,126	\$4,826	\$5,338
				Instructional Leadership	\$197	\$235	\$149
				School Leadership	\$769	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# CLINT H S (071901001) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	75%	*	76%	75%	*	-	*	*	73%
•	2017	75%	71%	78%	-	78%	90%	-	-	-	*	78%
Reading	2018	74%	67%	62%	*	62%	*	-	-	*	*	59%
•	2017	72%	65%	65%	-	64%	*	-	-	-	*	64%
Mathematics	2018	81%	77%	83%	*	84%	*	-	-	-	-	80%
	2017	79%	76%	86%	-	87%	*	-	-	-	_	87%
Science	2018	80%	73%	82%	*	83%	*	-	-	-	-	78%
	2017	79%	76%	91%	-	90%	*	-	-	-	-	91%
Social Studies	2018	78%	78%	98%	-	98%	*	*	_	-	*	98%
	2017	77%	78%	95%	-	95%	*	-	-	-	-	96%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	38%	51%	*	51%	69%	*	_	*	*	49%
Ţ	2017	45%	37%	46%	-	46%	71%	_	_	-	*	45%
Reading	2018	46%	35%	41%	*	41%	*	-	-	*	*	38%
J	2017	44%	34%	42%	-	41%	*	-	-	-	*	40%
Mathematics	2018	50%	41%	48%	*	48%	*	_	_	-	-	46%
	2017	46%	39%	33%	-	33%	*	_	_	-	-	31%
Science	2018	51%	40%	50%	*	50%	*	_	_	-	_	47%
	2017	49%	40%	53%	_	52%	*	_	_	_	_	53%
Social Studies	2018	53%	48%	83%	_	83%	*	*	_	_	*	82%
	2017	49%	46%	67%	-	67%	*	-	-	-	-	66%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	18%	*	18%	31%	*	_	*	*	17%
,	2017	20%	13%	10%	_	10%	24%	_	_	_	*	9%
Reading	2018	19%	11%	6%	*	5%	*	_	_	*	*	4%
<b>y</b>	2017	19%	11%	3%	_	3%	*	_	_	_	*	3%
Mathematics	2018	24%	16%	25%	*	24%	*	_	_	_	_	28%
	2017	22%	16%	9%	_	9%	*	_	_	_	_	8%
Science	2018	23%	13%	18%	*	18%	*	_	_	_	_	18%
	2017	19%	12%	16%	_	16%	*	_	_	_	_	15%
Social Studies	2018	31%	23%	46%	_	45%	*	*	_	_	*	44%
	2017	27%	17%	24%	-	24%	*	-	-	-	-	25%
Academic Growth	Score (All (	Grades Tes	ited)									
All Subjects	2018	69	66	66	*	66	65	-	-	*	-	65
Reading	2018	69	67	70	-	71	69	-	_	*	_	69
Mathematics	2018	70	65	60	*	60	*	-	-	-	-	61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2				

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# CLINT H S (071901001) CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											-
2016-17	1.9%	0.8%	0.7%	_	0.8%	0.0%	_	_	_	*	0.9%
2015-16	2.0%	1.1%	0.3%	*	0.2%	3.7%	*	-	-	*	0.4%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	,										
Graduated	89.7%	95.4%	95.3%	_	96.5%	83.3%	-	_	-	*	94.9%
Graduates, TxCHSE, & Cont	94.1%	97.0%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Class of 2016											
Graduated	89.1%	91.8%	92.9%	-	93.2%	85.7%	*	-	-	-	92.7%
Graduates, TxCHSE, & Cont	93.8%	94.0%	93.6%	-	94.0%	85.7%	*	-	-	-	93.6%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	93.0%	93.0%	-	93.3%	85.7%	*	-	-	-	92.8%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.4%	-	94.0%	100.0%	*	-	-	-	94.6%
Class of 2015											
Graduated	91.3%	92.6%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Graduates, TxCHSE, & Cont	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	96.8%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	92.6%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Graduates, TxCHSE, & Cont	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Class of 2014	00.00/	02.00/	00.00/		06 50/	100.00/				*	06.00/
Graduated	90.9%	93.0%	96.0%	-	96.5%	100.0%	-	-	-	*	96.0%
Graduates, TxCHSE, & Cont	92.8%	93.8%	97.4%	-	97.9%	100.0%	-	-	-	*	97.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	92.5%	95.3%	-	96.5%	83.3%	-	-	-	*	94.9%
Class of 2016	89.1%	89.3%	89.1%	-	89.2%	85.7%	*	-	-	-	90.3%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	95.6%	94.3%	-	94.1%	100.0%	-	-	-	-	94.6%
Class of 2016	87.4%	92.8%	90.8%	-	91.9%	66.7%	*	-	-	-	91.2%
DUCD/DAD/CUCD E/CUCD DUA	Cuaduata	a (Lanaitu	dinal Data\								
RHSP/DAP/FHSP-E/FHSP-DLA			•		04.10/	100.00/					04.69/
Class of 2017 Class of 2016	85.9%	95.7% 93.6%	94.3% 90.8%	-	94.1%	100.0%	*	-	-	-	94.6% 91.2%
Class of 2016	85.1%	93.0%	90.6%	-	91.9%	66.7%		-	-	-	91.2%
College, Career, and Military Re	-										
2016-17	54.2%	51.3%	54.1%	-	53.2%	80.0%	-	-	-	-	53.2%
SAT/ACT Results (Annual Grad	uates)										
Tested	72 50/	100.00/	100.00/		100.00/	100.00/					100.00/
Class of 2017	73.5%	100.0%	100.0%	-	100.0%	100.0%	<u>-</u> بر	-	-	-	100.0%
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Average SAT Score Class of 2017	1010	000	063		050	OEO					ore
	1019	858	862	-	858	958 1127	*	-	-	-	856
Class of 2016	1375	1138	1100	-	1094	1137	*	-	-	-	1070
Average ACT Score Class of 2017	20.3	19.1	*	_	*	_	_	_	_	_	_
Class of 2017	20.3	16.9	20.8	-	*	*	*	-	-	-	*
Class 01 2010	∠0.3	10.9	20.0	-	•		•	-	-	-	•

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$ 

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Texas Education Agency	
2017-18 School Report Card	t

# CLINT H S (071901001) CLINT ISD

# Texas Education Agency 2017-18 School Report Card MOUNTAIN VIEW H S (071901002)

District Name: CLINT ISD Total Students: 792
Campus Type: High School Grade Span: 09 - 12

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	72
School Progress	Met Standard	76
Closing the Gaps	Met Standard	65

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.3%	96.2%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.5	17.0	16.7
African American	0.1%	0.4%	12.6%	Foreign Languages	23.3	25.2	18.6
Hispanic	97.2%	95.0%	52.4%	Mathematics	18.7	17.6	17.9
White	1.6%	3.5%	27.8%	Science	19.4	18.0	19.0
American Indian	0.0%	0.3%	0.4%	Social Studies	20.4	18.1	19.3
Asian	0.1%	0.1%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.9%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.5%	84.3%	58.8%				
English Learners	19.1%	33.8%	18.8%				
Special Education	8.1%	7.8%	9.1%				
Mobility Rate (2016-17)	13.4%	12.0%	16.0%				

# **School Financial Information (2016-17)**

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	% Total Operating Expenditures		\$9,361	\$9,503
				Instruction	\$5,816	\$4,826	\$5,338
				Instructional Leadership	\$238	\$235	\$149
				School Leadership	\$861	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
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# MOUNTAIN VIEW H S (071901002) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performand	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	69%	-	70%	*	*	_	-	*	69%
	2017	75%	71%	69%	_	69%	*	_	_	_	*	68%
Reading	2018	74%	67%	57%	_	58%	*	*	_	_	*	56%
	2017	72%	65%	56%	_	56%	*	_	_	_	*	56%
Mathematics	2018	81%	77%	71%	_	72%	*	_	_	_	*	72%
	2017	79%	76%	74%	_	75%	*	_	_	_	*	74%
Science	2018	80%	73%	81%	_	81%	*	_	_	_	*	80%
00.000	2017	79%	76%	84%	_	84%	*	_	_	_	*	83%
Social Studies	2018	78%	78%	90%	_	90%	*	*	_	_	_	91%
	2017	77%	78%	87%	-	87%	*	-	-	-	-	86%
STAAR Performand	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	38%	38%	-	39%	*	*	_	_	*	37%
, casjecis	2017	45%	37%	37%	_	37%	*	_	_	_	*	36%
Reading	2018	46%	35%	31%	_	31%	*	*	_	_	*	29%
	2017	44%	34%	32%	_	32%	*	_	_	_	*	32%
Mathematics	2018	50%	41%	31%	_	32%	*	_	_	_	*	31%
Matieriates	2017	46%	39%	24%	_	24%	*	_	_	_	*	26%
Science	2018	51%	40%	42%	_	42%	*	_	_	_	*	40%
30.0.100	2017	49%	40%	42%	_	41%	*	_	_	_	*	41%
Social Studies	2018	53%	48%	63%	_	63%	*	*	_	_	_	66%
Social Stadies	2017	49%	46%	60%	-	59%	*	-	-	-	-	58%
STAAR Performand	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	7%	-	7%	*	*	_	_	*	8%
	2017	20%	13%	5%	_	5%	*	_	_	_	*	5%
Reading	2018	19%	11%	2%	_	2%	*	*	_	_	*	2%
	2017	19%	11%	2%	_	2%	*	_	_	_	*	1%
Mathematics	2018	24%	16%	6%	_	6%	*	_	_	_	*	6%
	2017	22%	16%	5%	_	5%	*	_	_	_	*	5%
Science	2018	23%	13%	7%	_	7%	*	_	_	_	*	7%
Science	2017	19%	12%	7%	_	6%	*	_	_	_	*	5%
Social Studies	2018	31%	23%	26%	_	26%	*	*	_	_	_	28%
Social Stadies	2017	27%	17%	16%	-	16%	*	-	-	-	-	17%
Academic Growth S	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	66	56	_	57	*	_	_	_	*	56
Reading	2018	69	67	58	_	59	*	_	_	_	*	58
Mathematics	2018	70	65	55	_	56	*	_	_	_	*	54

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
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<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# MOUNTAIN VIEW H S (071901002) CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr 9-12)			-		·						-
2016-17	1.9%	0.8%	0.6%	*	0.6%	0.0%	_	_	_	0.0%	0.6%
2015-16	2.0%	1.1%	1.3%	*	1.2%	5.0%	-	*	-	*	1.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	00.70/	05 40/	04.20/	Ψ.	0440/	*					04.20/
Graduated	89.7%	95.4%	94.2%	*	94.1%		-	-	-	-	94.3%
Graduates, TxCHSE, & Cont	94.1%	97.0%	96.3%	*	96.2%	*	-	-	-	-	96.2%
Class of 2016	00.404	0.4.007			22.52/	at.					
Graduated	89.1%	91.8%	89.7%	-	89.6%	*	-	-	-	-	90.2%
Graduates, TxCHSE, & Cont	93.8%	94.0%	91.9%	-	91.8%	*	-	-	-	-	91.4%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016	04.60/	02.00/	00 70/		00.60/						00.70/
Graduated	91.6%	93.0%	90.7%	-	90.6%	*	-	-	-	-	90.7%
Graduates, TxCHSE, & Cont	93.4%	94.3%	91.8%	-	91.7%	*	-	-	-	-	92.0%
Class of 2015											
Graduated	91.3%	92.6%	92.3%	-	92.3%	*	-	-	-	-	92.0%
Graduates, TxCHSE, & Cont	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	95.4%
6-Year Extended Longitudinal R	ate (Gr 9	<b>1-</b> 12)									
Class of 2015	iaic (Oi s	, 12)									
Graduated	91.8%	92.6%	92.3%	_	92.3%	*	_	_	_	_	92.0%
Graduates, TxCHSE, & Cont		93.9%	95.4%		95.4%	*					95.4%
	93.3%	93.970	<b>33.4</b> 70	-	95.4%	·	-	-	-	-	95.470
Class of 2014	00.00/	02.00/	04.00/	*	04.20/	*		*			02.70/
Graduated	90.9%	93.0%	94.0% 94.0%	*	94.3%	*	-	*	-	-	92.7% 92.7%
Graduates, TxCHSE, & Cont	92.0%	93.8%	94.0%		94.3%		-		-	-	92.7%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	92.5%	88.6%	*	89.3%	*	-	-	-	*	89.8%
Class of 2016	89.1%	89.3%	87.4%	-	87.2%	*	-	-	-	-	88.6%
RHSP/DAP Graduates (Longitue											
Class of 2017	88.5%	95.6%	94.9%	*	95.4%	*	-	-	-	-	95.3%
Class of 2016	87.4%	92.8%	89.2%	-	89.6%	*	-	-	-	-	87.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Date)								
Class of 2017	85.9%	95.7%	94.9%	*	95.4%	*					95.3%
						*	-	-	-	-	
Class of 2016	85.1%	93.6%	89.2%	-	89.6%	*	-	-	-	-	87.8%
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	51.3%	43.4%	*	44.4%	*	-	-	-	-	40.2%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	*	-	-	-	?	100.0%
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	858	838	-	838	*	-	-	-	*	836
Class of 2016	1375	1138	1109	_	1109	*	-	_	-	_	1100
Average ACT Score											
Class of 2017	20.3	19.1	18.4	_	18.4	_	_	_	_	_	17.9
Class of 2016	20.3	16.9	16.9	_	16.8	*	_	_	_	_	16.9
C1033 01 20 10	د.ںے	10.5	10.5	-	10.0		-	-	-	-	10.5

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$ 

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card

# MOUNTAIN VIEW H S (071901002) CLINT ISD

# Texas Education Agency 2017-18 School Report Card HORIZON H S (071901004)

District Name: CLINT ISD Total Students: 1,540
Campus Type: High School Grade Span: 09 - 12

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	71
Student Achievement	Met Standard	73
School Progress	Met Standard	75
Closing the Gaps	Met Standard	62

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading Mathematics									
Science Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.1%	96.2%	95.7%	Class Size Averages by Grad			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.5	17.0	16.7
African American	0.8%	0.4%	12.6%	Foreign Languages	24.8	25.2	18.6
Hispanic	95.1%	95.0%	52.4%	Mathematics	20.2	17.6	17.9
White	3.4%	3.5%	27.8%	Science	19.6	18.0	19.0
American Indian	0.2%	0.3%	0.4%	Social Studies	20.7	18.1	19.3
Asian	0.1%	0.1%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.6%	84.3%	58.8%				
English Learners	15.6%	33.8%	18.8%				
Special Education	6.9%	7.8%	9.1%				
Mobility Rate (2016-17)	11.8%	12.0%	16.0%				

# School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$7,044	\$9,361	\$9,503
				Instruction	\$4,999	\$4,826	\$5,338
				Instructional Leadership	\$261	\$235	\$149
				School Leadership	\$536	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# HORIZON H S (071901004) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	69%	*	68%	84%	-	*	_	*	68%
<b>,</b>	2017	75%	71%	70%	*	70%	*	_	*	_	*	69%
Reading	2018	74%	67%	55%	*	55%	*	_	*	_	*	54%
3	2017	72%	65%	57%	*	57%	*	_	*	_	*	55%
Mathematics	2018	81%	77%	77%	*	76%	*	_	*	-	*	77%
	2017	79%	76%	80%	*	80%	*	_	-	_	*	80%
Science	2018	80%	73%	77%	*	77%	*	_	*	_	*	77%
	2017	79%	76%	77%	*	77%	*	_	-	_	*	77%
Social Studies	2018	78%	78%	91%	*	91%	*	_	_	_	*	90%
	2017	77%	78%	91%	*	91%	*	-	-	-	*	89%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	38%	38%	*	38%	57%	_	*	_	*	37%
,	2017	45%	37%	37%	*	37%	*	_	*	_	*	36%
Reading	2018	46%	35%	30%	*	30%	*	_	*	-	*	29%
J	2017	44%	34%	31%	*	31%	*	_	*	_	*	29%
Mathematics	2018	50%	41%	37%	*	36%	*	_	*	_	*	37%
	2017	46%	39%	35%	*	35%	*	_	-	-	*	35%
Science	2018	51%	40%	39%	*	38%	*	_	*	-	*	38%
	2017	49%	40%	38%	*	39%	*	_	-	_	*	37%
Social Studies	2018	53%	48%	62%	*	62%	*	_	-	_	*	60%
	2017	49%	46%	60%	*	60%	*	-	-	-	*	58%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	9%	*	8%	16%	_	*	_	*	8%
,	2017	20%	13%	7%	*	7%	*	_	*	_	*	6%
Reading	2018	19%	11%	2%	*	2%	*	_	*	_	*	1%
J	2017	19%	11%	2%	*	2%	*	_	*	_	*	1%
Mathematics	2018	24%	16%	14%	*	13%	*	-	*	-	*	14%
	2017	22%	16%	10%	*	10%	*	_	-	-	*	10%
Science	2018	23%	13%	6%	*	5%	*	_	*	-	*	4%
	2017	19%	12%	6%	*	6%	*	-	-	-	*	5%
Social Studies	2018	31%	23%	29%	*	28%	*	_	-	_	*	26%
	2017	27%	17%	21%	*	22%	*	-	-	-	*	19%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	66	63	*	63	92	-	*	-	*	63
Reading	2018	69	67	62	*	62	_	-	-	_	*	61
Mathematics	2018	70	65	65	*	64	92	_	*	_	*	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# HORIZON H S (071901004) CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.8%	1.1%	0.0%	1.1%	1.8%	*	*	*	0.0%	1.3%
2015-16	2.0%	1.1%	2.0%	0.0%	2.1%	0.0%	*	-	*	*	2.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	12)										
Graduated	89.7%	95.4%	95.1%	*	94.9%	100.0%	*	_	_	_	94.2%
Graduates, TxCHSE, & Cont		97.0%	97.0%	*	96.9%	100.0%	*	_	_	_	96.6%
Class of 2016	3 1.170	37.070	57.070		30.370	100.070					30.070
Graduated	89.1%	91.8%	90.6%	*	90.3%	100.0%	_	_	_	_	89.2%
Graduates, TxCHSE, & Cont		94.0%	93.9%	*	93.7%	100.0%	-	-	-	-	92.8%
5-Year Extended Longitudinal R	ate (Gr 9	) <u>-</u> 12)									
Class of 2016		,,									
Graduated	91.6%	93.0%	92.7%	*	92.5%	100.0%	_	_	_	_	91.4%
Graduates, TxCHSE, & Cont		94.3%	94.4%	*	94.2%	100.0%	_	_	_	_	93.4%
Class of 2015	33.470	34.370	J-1 /U		34.270	100.070					33.470
Graduated	91.3%	92.6%	91.5%	87.5%	91.3%	100.0%	*	_	_	*	90.9%
Graduates, TxCHSE, & Cont		93.9%	92.5%	87.5%	92.4%	100.0%	*	_	-	*	92.1%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015	04.00/	02.60/	04 50/	07.50/	04 20/	100.00/	*			*	00.00/
Graduated	91.8%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-		90.9%
Graduates, TxCHSE, & Cont	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	92.1%
Class of 2014	90.9%	02.00/	01.60/	87.5%	91.8%	97 F0/	*			_	91.9%
Graduated Graduates, TxCHSE, & Cont		93.0% 93.8%	91.6% 92.5%	67.5% 87.5%	91.8%	87.5% 87.5%	*	-	-	-	91.9%
Gradates, Therise, a cont	32.070	33.070	52.570	07.570	32.070	07.570					32.070
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	92.5%	91.9%	*	92.3%	76.9%	*	-	-	-	91.4%
Class of 2016	89.1%	89.3%	88.1%	*	87.8%	100.0%	-	-	-	-	86.7%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	95.6%	96.5%	*	96.7%	90.0%	*	_	_	_	96.4%
Class of 2016	87.4%	92.8%	95.4%	*	95.2%	100.0%	_	-	-	-	95.2%
RHSP/DAP/FHSP-E/FHSP-DLA			-								
Class of 2017	85.9%	95.7%	95.4%	*	95.9%	90.0%	*	-	-	-	95.3%
Class of 2016	85.1%	93.6%	95.4%	*	95.2%	100.0%	-	-	-	-	95.2%
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	51.3%	41.1%	*	41.2%	38.9%	*	-	-	-	40.3%
SAT/ACT Results (Annual Grad	uates)										
Tested								_			
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	100.0%	*	?	-	-	100.0%
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score	1010	050	•••	-11-	020	040					22.2
Class of 2017	1019	858	830	*	830	818	*	*	-	-	826
Class of 2016	1375	1138	1118	*	1116	1179	-	-	-	-	1120
Average ACT Score	22.5				40-						
Class of 2017	20.3	19.1	19.7	-	19.7	*	-	-	-	-	19.6
Class of 2016	20.3	16.9	16.0	_	16.0						15.9

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card

# HORIZON H S (071901004) CLINT ISD

# Texas Education Agency 2017-18 School Report Card CLINT ISD EARLY COLLEGE ACADEMY (071901009)

District Name: CLINT ISD Total Students: 330
Campus Type: High School Grade Span: 09 - 12

# 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	95
Student Achievement	Met Standard	96
School Progress	Met Standard	96
Closing the Gaps	Met Standard	94

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Science					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.5%	96.2%	95.7%	Class Size Averages by Grac	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	19.3	17.0	16.7
African American	0.3%	0.4%	12.6%	Foreign Languages	20.8	25.2	18.6
Hispanic	97.3%	95.0%	52.4%	Mathematics	18.2	17.6	17.9
White	1.8%	3.5%	27.8%	Science	21.7	18.0	19.0
American Indian	0.3%	0.3%	0.4%	Social Studies	19.8	18.1	19.3
Asian	0.3%	0.1%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.1%	84.3%	58.8%				
English Learners	2.4%	33.8%	18.8%				
Special Education	0.3%	7.8%	9.1%				
Mobility Rate (2016-17)	4.2%	12.0%	16.0%				

# School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	<b>Total Operating Expenditures</b>	\$5,910	\$9,361	\$9,503
				Instruction	\$3,807	\$4,826	\$5,338
				Instructional Leadership	\$122	\$235	\$149
				School Leadership	\$890	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1			

#### CLINT ISD EARLY COLLEGE ACADEMY (071901009) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade I d	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	71%	97%	*	98%	*	*	*	_	_	97%
, casjects	2017	75%	71%	96%	_	96%	*	_	*	_	_	95%
Reading	2018	74%	67%	96%	*	96%	*	*	*	_	_	95%
. todag	2017	72%	65%	93%	_	94%	*	_	*	_	_	91%
Mathematics	2018	81%	77%	100%	_	100%	_	*	_	_	_	100%
	2017	79%	76%	97%	_	97%	*	_	*	_	_	98%
Science	2018	80%	73%	99%	*	100%	*	*	_	_	_	98%
Science	2017	79%	76%	99%	_	99%	*	_	*	_	_	98%
Social Studies	2018	78%	78%	*	_	*	_	_	_	_	_	*
Social Studies	2017	77%	78%	97%	_	97%	*	_	_	_	_	97%
	2017	77 70	7070	37 /0		97 /0						37 70
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	38%	80%	*	80%	*	*	*	-	-	78%
	2017	45%	37%	80%	-	79%	*	-	*	-	-	78%
Reading	2018	46%	35%	83%	*	83%	*	*	*	-	-	80%
	2017	44%	34%	80%	_	80%	*	-	*	_	-	78%
Mathematics	2018	50%	41%	69%	_	70%	-	*	-	_	-	69%
	2017	46%	39%	71%	_	70%	*	_	*	_	_	67%
Science	2018	51%	40%	83%	*	83%	*	*	_	_	_	80%
	2017	49%	40%	85%	_	85%	*	_	*	_	_	84%
Social Studies	2018	53%	48%	*	_	*	_	_	_	_	_	*
	2017	49%	46%	81%	-	81%	*	-	-	-	-	83%
CT	<b>.</b>											
STAAR Performan				•	-	2221	*		*			2.10/
All Subjects	2018	22%	13%	23%	*	22%		*		-	-	21%
	2017	20%	13%	26%	-	26%	*	-	*	-	-	23%
Reading	2018	19%	11%	17%	*	16%	*	*	*	-	-	16%
	2017	19%	11%	17%	-	17%	*	-	*	-	-	16%
Mathematics	2018	24%	16%	25%	-	26%	-	*	-	-	-	26%
	2017	22%	16%	30%	-	30%	*	-	*	-	-	30%
Science	2018	23%	13%	35%	*	33%	*	*	-	-	-	30%
	2017	19%	12%	34%	-	33%	*	-	*	-	-	30%
Social Studies	2018	31%	23%	*	-	*	-	-	-	-	-	*
	2017	27%	17%	33%	-	34%	*	-	-	-	-	27%
Academic Growth	Score (All (	Grades Tes	sted)									
All Subjects	2018	69	66	71	_	70	*	*	_	_	_	71
Reading	2018	69	67	71	_	70 72	*	_	_	_	_	71
•		70		73 67	-	72 67	•	*	-	-	-	
Mathematics	2018	70	65	6/	-	6/	-	<b>T</b>	-	-	-	68

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2			

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# CLINT ISD EARLY COLLEGE ACADEMY (071901009) CLINT ISD

2017-18 School Report Card

For more information about this can https://rptsvr1.tea.texas.gov/perfre				African		cademic P <b>White</b>	erformance American Indian	Report at  Asian	Pacific Islander	Two or More Races	Page Econ Disadv
								, 151911			
Annual Dropout Rate (Gr 9-12)	1.00/	0.007	0.00/		0.007	0.00/					0.007
2016-17	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
2015-16	2.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr 9	<b>)-12</b> )									
Class of 2016											
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr 9	)-12)									
Class of 2015	(atc (6. 5	,,									
Graduated	91.8%	92.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		93.9%	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	33.370									
Graduated	90.9%	93.0%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		93.8%	-	_	-	-	-	-	-	-	_
47 5 1 10 1 11 5 1			(0.040)								
4-Year Federal Graduation Rate			s (Gr 9-12)								
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate	e)									
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduato	s (Longitus	dinal Date)								
Class of 2017	85.9%	95.7%			_						
Class of 2016	85.1%	93.6%	<u>-</u>	<u>-</u> -	-	-	-	-	<u>-</u>	<u>-</u> -	<u>-</u>
Cia55 0i 20 10	03.170	33.070	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	-										
2016-17	54.2%	51.3%	100.0%	-	100.0%	*	-	-	-	-	100.0%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	?	?	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	858	991	-	992	*	-	-	-	-	988
Class of 2016	1375	1138	1350	_	1350	*	*	_	_	_	1341
Average ACT Score	.5,5	. 150	.550		1550						.5-1
Class of 2017	20.3	19.1	18.8	_	18.7	*	_	_	_	_	18.5
Class of 2016	20.3	16.9	-	_	-	_	_	_	_	_	-
Class 01 20 10	20.3	10.9	-	-	-	-	-	-	-	-	-

Texas Education Agency

# CLINT ISD EARLY COLLEGE ACADEMY (071901009) CLINT ISD

2017-18 School Report Card

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	4

# Texas Education Agency 2017-18 School Report Card CLINT J H SCHOOL (071901041)

District Name: CLINT ISD Total Students: 561
Campus Type: Middle School Grade Span: 06 - 08

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Scaled
Rating	Score
Met Standard	84
Met Standard	76
Met Standard	87
Met Standard	77
	Met Standard Met Standard Met Standard

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
mparative Academic Growth	Postsecondary Readiness				

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

Cor

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.2%	95.7%	Class Size Averages by Grade or Subject		•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	17.5	16.6	20.3
African American	0.0%	0.4%	12.6%	Secondary			
Hispanic	97.3%	95.0%	52.4%	English/Language Arts	23.2	17.0	16.7
White	1.2%	3.5%	27.8%	Foreign Languages	31.3	25.2	18.6
American Indian	0.0%	0.3%	0.4%	Mathematics	20.9	17.6	17.9
Asian	0.2%	0.1%	4.4%	Science	20.7	18.0	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	21.8	18.1	19.3
Two or More Races	1.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.4%	84.3%	58.8%				
English Learners	28.2%	33.8%	18.8%				
Special Education	7.5%	7.8%	9.1%				
Mobility Rate (2016-17)	9.3%	12.0%	16.0%				

# School Financial Information (2016-17)

information, see http://tea.texas.gov	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,113	\$9,361	\$9,503
				Instruction	\$3,864	\$4,826	\$5,338
				Instructional Leadership	\$138	\$235	\$149
				School Leadership	\$612	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# CLINT J H SCHOOL (071901041) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	71%	76%	-	76%	81%	-	-	-	*	74%
•	2017	75%	71%	75%	*	75%	*	_	_	-	*	72%
Reading	2018	74%	67%	77%	_	77%	*	_	_	_	*	76%
3	2017	72%	65%	73%	*	73%	*	_	_	_	*	70%
Mathematics	2018	81%	77%	81%	_	81%	*	_	_	_	*	78%
	2017	79%	76%	79%	*	79%	*	_	_	_	*	76%
Writing	2018	66%	61%	66%	_	67%	*	_	_	_	*	*
9	2017	67%	61%	66%	*	66%	*	_	_	_	_	63%
Science	2018	80%	73%	78%	_	78%	*	_	_	_	_	75%
Science	2017	79%	76%	79%	_	79%	_	_	_	_	_	76%
Social Studies	2018	78%	78%	69%	_	69%	*	_	_	_	_	66%
Jocial Stadies	2017	77%	78%	77%	_	77%	_	_	_	_	_	74%
	2017	7770	7070	7770	_	7770	_	_	_	_	_	7470
STAAR Performan												
All Subjects	2018	48%	38%	41%	-	41%	44%	-	-	-	*	37%
	2017	45%	37%	43%	*	43%	*	-	-	-	*	40%
Reading	2018	46%	35%	40%	-	40%	*	-	-	-	*	36%
	2017	44%	34%	39%	*	39%	*	-	-	-	*	36%
Mathematics	2018	50%	41%	44%	-	44%	*	-	-	-	*	41%
	2017	46%	39%	45%	*	45%	*	-	-	-	*	42%
Writing	2018	41%	33%	36%	-	37%	*	-	-	-	*	*
	2017	36%	27%	33%	*	34%	*	-	-	-	-	31%
Science	2018	51%	40%	48%	-	48%	*	-	-	-	-	45%
	2017	49%	40%	52%	-	52%	-	-	-	-	-	48%
Social Studies	2018	53%	48%	31%	-	30%	*	-	-	-	-	29%
	2017	49%	46%	50%	-	50%	-	-	-	-	-	46%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	17%	-	17%	22%	-	-	-	*	15%
•	2017	20%	13%	17%	*	18%	*	-	_	-	*	16%
Reading	2018	19%	11%	20%	_	20%	*	_	_	_	*	17%
3	2017	19%	11%	18%	*	19%	*	_	_	-	*	17%
Mathematics	2018	24%	16%	16%	_	16%	*	_	_	_	*	14%
	2017	22%	16%	19%	*	19%	*	-	_	_	*	17%
Writing	2018	13%	5%	6%	_	6%	*	_	_	_	*	*
9	2017	11%	5%	8%	*	7%	*	_	_	_	_	7%
Science	2018	23%	13%	24%	_	24%	*	_	_	_	_	25%
0 0.000	2017	19%	12%	12%	_	12%	_	_	_	_	_	12%
Social Studies	2018	31%	23%	15%	_	14%	*	_	_	_	_	13%
Social Studies	2017	27%	17%	26%	-	26%	-	-	-	-	-	22%
Academic Growth	•		•									
All Subjects	2018	69	66	71	-	71 	56	-	-	-	*	70
Reading	2018	69	67	71	-	72	63	-	-	-	*	71
Mathematics	2018	70	65	70	-	70	*	-	-	-	*	68

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# CLINT J H SCHOOL (071901041) **CLINT ISD**

		African					_	_			Two or	_
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	45%	-	45%	-	_	-	-	_	44%
	2017	35%	34%	37%	-	36%	*	-	-	-	-	36%
Mathematics	2018	47%	48%	53%	-	53%	*	-	-	-	-	51%
	2017	43%	45%	49%	-	50%	*	-	-	-	*	47%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches Gi	rade Level	on First S7	ΓAAR Administ	ration							
	2018	79%	77%	80%	-	80%	*	-	-	-	-	78%
Students Requiring	Accelerated I	nstruction										
	2018	21%	23%	20%	-	20%	*	-	-	-	-	22%
STAAR Cumulative	Met Standard	d										
	2018	85%	87%	86%	-	86%	*	-	-	-	-	84%
Grade 8 Mathematic	:s											
Students Meeting A	pproaches Gi	rade Level	on First S1	ΓAAR Administ	ration							
	2018	80%	77%	77%	-	78%	*	-	-	-	-	75%
Students Requiring	Accelerated I	nstruction										
	2018	20%	23%	23%	-	22%	*	-	-	-	-	25%
STAAR Cumulative	Met Standard	b										
	2018	86%	88%	87%	-	88%	*	-	-	-	-	86%

Texas Education Agency 2017-18 School Report Card

# CLINT J H SCHOOL (071901041) CLINT ISD

# Texas Education Agency 2017-18 School Report Card EAST MONTANA MIDDLE (071901042)

District Name: CLINT ISD Total Students: 694
Campus Type: Middle School Grade Span: 06 - 08

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	67
School Progress	Met Standard	77
Closing the Gaps	Met Standard	62

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **Distinction Designations**

**Social Studies** 

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	96.2%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	11.1	16.6	20.3
African American	0.4%	0.4%	12.6%	Secondary			
Hispanic	97.0%	95.0%	52.4%	English/Language Arts	10.6	17.0	16.7
White	2.3%	3.5%	27.8%	Foreign Languages	32.4	25.2	18.6
American Indian	0.1%	0.3%	0.4%	Mathematics	12.3	17.6	17.9
Asian	0.1%	0.1%	4.4%	Science	12.9	18.0	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	11.3	18.1	19.3
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.2%	84.3%	58.8%				
English Learners	29.0%	33.8%	18.8%				
Special Education	7.8%	7.8%	9.1%				
Mobility Rate (2016-17)	10.5%	12.0%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$7,026	\$9,361	\$9,503
				Instruction	\$4,667	\$4,826	\$5,338
				Instructional Leadership	\$174	\$235	\$149
				School Leadership	\$684	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# EAST MONTANA MIDDLE (071901042) CLINT ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)   All Subjects   2018   77%   71%   68%   66%   59%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
Reading 2018 75% 57% 68% 68% 68% 59% -								75%	_	-	_	*	66%
Reading	Ţ	2017		71%		*	68%	59%	_	_	_	*	67%
Mathematics 2018 81% 77% 65% 688% 689% 2	Reading			67%		*	68%		_	_	_	*	67%
Mathematics	<u> </u>					*		*	_	_	_	*	
Ministry   Ministry	Mathematics					*		*	_	_	_	*	
Writing         2018         66%         61%         51%         5.0%         *						*		*	_	_	_	*	
Science   2017   67%   61%   65%   64%   *	Writing					*		*	_	_	_	*	
Science   2018	TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT					_		*	_	_	_	*	*
Social Studies 2017 79% 76% 69% 70% 70% 2	Science					_		*	_	_	_	_	72%
Social Studies   2018   78%   78%   70%   - 70%   - 70%   69%   69%   57%	Science							*	_	_	_		
STAAR Performance Rates at Weets Grabe   Level or Above (All Grades Tested)	Social Studies							*	_				
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2018 48% 38% 30% 30% 32% 28% 27% 27% 2017 45% 37% 30% 30% 29% 27% 27% 27% 2017 44% 34% 30% 30% 32% 27% 27% 2017 44% 34% 30% 30% 32% 22% 27% 2017 44% 34% 30% 30% 30% - 29% 22% 29% 2017 44% 34% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	Social Studies								_	_	_		
All Subjects		2017	7770	7070	00 /6		0076		-	-	-	-	37 70
Reading 2017 45% 37% 30% * 30% 32% * 27% 27% Reading 2018 46% 35% 30% * 29% * * 27% 27% 27% 2017 44% 34% 30% * 29% * * 27% 27% 2017 44% 30% 30% * 29% * * 27% 27% 2018 50% 41% 30% * 30% * 30% * * 29% 2017 46% 39% 30% * 30% * 29% 2017 46% 39% 30% * 30% * 29% 2017 46% 39% 30% * 29% 2017 36% 27% 29% * 28% 40% 2018 51% 40% 42% *													
Reading 2018 46% 35% 30% * 29% * 0	All Subjects								-	-	-		
Mathematics 2018 50% 41% 30% * 29% * * 27% 29% Athematics 2018 50% 41% 30% * 30% * 30% * * 28% 29% 2017 46% 39% 30% * 30% * 28% 28% 2018 41% 33% 21% * - 28% 21% * 28% 28% 2017 36% 27% 29% - 28% * 28% 28% 2017 36% 27% 29% - 28% * 4 28% 25 2018 51% 40% 42% 41% * 40% 2017 49% 40% 34% * 35% * 31% 2017 49% 40% 34% * 35% * 23% 25 2018 2017 49% 46% 26% * 26% * 26% * 23% 25 2017 49% 46% 26% * 26% * 23% 25 20 2017 49% 46% 26% * 26% * 23% 25 20 2017 49% 46% 26% * 26% * 23% 25 20 2017 49% 46% 26% * 26% * 23% 25 20 2017 49% 46% 26% * 26% * 23% 25 20 2017 49% 46% 26% * 26% * 23% 25 20 2017 49% 46% 26% * 26% * 23% 25 20 2017 49% 46% 26% * 26% * 23% 25 20 20 2017 49% 46% 26% * 26% * 23% 25 20 20 20 20 20 20 20 20 20 20 20 20 20									-	-	-		
Mathematics 2018 50% 41% 30% * 30% * * 29% 28% Writing 2017 46% 33% 30% * 30% * 30% * * 28% 28% Writing 2018 41% 33% 21% * 21% * * * 28% 2017 36% 27% 29% - 28% * * * * * * * * * * * *	Reading								-	-	-		
Writing   2017   46%   39%   30%   *   30%   *   -   -   -   *   28%			44%			*		*	-	-	-	*	
Writing	Mathematics	2018	50%	41%	30%	*	30%	*	-	-	-	*	29%
Science   2017   36%   27%   299%   - 28%   *   -   -   -   40%   40%   42%   -   41%   *   -   -   -   -   40%   40%   42%   -   41%   *   -   -   -   -   40%   40%   40%   34%   * 35%   *   -   -   -   -   31%   31%   32%   2017   49%   46%   26%   * 26%   * 26%   *   -   -   -   -   23%   23%   2017   49%   46%   26%   * 26%   *   -   -   -   -   23%   23%   2017   49%   46%   26%   * 26%   *   -   -   -   -   -   23%   23%   2017   20%   13%   11%   *   11%   17%   -   -   -   -   *   10%   48		2017	46%	39%	30%	*	30%	*	-	-	-	*	28%
Science 2018 51% 40% 42% - 41% * 40% 2017 49% 40% 34% * 35% * 40% 31% 2018 53% 48% 33% - 32% * 29% 23% 2018 2018 49% 46% 26% * 26% * 26% * 23% 23% 2018 2017 49% 46% 26% * 26% * 26% * 23% 23% 2018 2018 22% 13% 11% * 11% 17% * 10% 23% 2018 22% 13% 11% * 11% 17% * 10% 2017 20% 13% 9% * 9% 16% * 10% 2017 20% 13% 9% * 9% 16% * 10% 2017 20% 13% 9% * 13% * 13% * * 10% 2017 20% 11% 11% * 11% * 13% * * 10% 2017 20% 11% 11% * 11% * * 10% 2017 20% 11% 11% * 11% * 13% * * 10% 2017 20% 11% 11% * 11% * * 10% 2017 20% 11% 11% * 11% * 13% * * 10% 2017 20% 11% 11% * 11% * * 10% 2017 20% 11% 11% * 11% * * 10% 2017 20% 11% 11% * 11% * * 10% 2018 2018 2018 2018 2018 2018 2018 2018	Writing	2018	41%	33%	21%	*	21%	*	-	-	-	*	*
SCIAL Studies 2018 53% 48% 33% - 32% * 2 29% 29% 2017 49% 46% 26% * 26% * 26% * 233% 20% * 233% 20% * 233% 20% * 233% 20% * 233% 20% 2017 49% 46% 26% * 26% * 26% * 233% 20% 2018 2017 49% 46% 26% * 26% * 26% * 26% * 233% 20% 2018 2018 22% 13% 11% * 11% 17% * 10% 2017 20% 13% 9% * 9% 16% * 10% 2017 20% 13% 9% * 9% 16% * 12% 20% 2017 19% 11% 13% * 11% * 11% * * 12% 20% 2017 19% 11% 11% * 11% * * 11% * * * 12% 20% 2017 19% 11% 11% * * 11% * * * 12% 20% 2017 19% 11% 11% * * 11% * * * 7% 20% 2017 22% 16% 8% * 8% * 8% * * 7% 20% 2018 13% 5% 3% * 3% * 3% * * 7% 20% 2018 13% 5% 3% * 3% * 3% *		2017	36%	27%	29%	-	28%	*	-	-	-	*	*
Social Studies 2018 53% 48% 33% - 32% * - 2 - 2 - 29% 23%    STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 13% 11% * 11% 17% 2 * 10% 20% 2017 20% 13% 9% * 9% 16% * * 8% 2017 20% 11% 11% 13% * 11% * 11% * * * 8% 2017 20% 11% 11% 13% * 11% * 11% * * * 12% 20% 2017 19% 11% 11% * 11% * 11% * * * 9% 20% 2017 19% 11% 11% * 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	Science	2018	51%	40%	42%	-	41%	*	-	-	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 13% 11% * 11% 17% * * 10% 2017 20% 13% 9% * 9% 16% * * 12% 2018 2017 19% 11% 13% * 13% * 11% * 12% 2017 20% 13% 9% * 11% * 12% 2017 20% 13% 9% * 11% * 13% * 12% 2017 20% 11% 11% * 11% * * * 12% 2017 19% 11% 11% * 11% * * * 9% 2018 24% 16% 8% * 8% * * * * 7% 2017 22% 16% 8% * 8% * * * * 7% 2017 22% 16% 8% * 8% * * * * 7% 2017 22% 16% 8% * 8% * * * * 7% 2017 22% 16% 8% * 8% * * * * 7% 2017 22% 16% 8% * 8% * * * * 7% 2017 22% 16% 8% * 8% * * * * 7% 2017 22% 16% 8% * 8% * * * 7% 2017 22% 16% 8% * 8% * * * 7% 2017 2017 11% 5% 3% 5% 3% 5 3% * 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		2017	49%	40%	34%	*	35%	*	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 13% 11% * 11% 17% * 10% 2017 20% 13% 9% * 9% 16% * 8% 8% 8% 2017 19% 11% 13% * 11% * 13% * * 12% 20% 2017 19% 11% 11% * 11% * * * 9% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%	Social Studies	2018	53%	48%	33%	-	32%	*	-	-	-	-	29%
All Subjects 2018 22% 13% 11% * 11% 17% * 10% 2017 20% 13% 9% * 9% 16% * 8% 8% 8% 8% 2018 19% 111% 13% * 113% * 11% * * * 12% 20% 2017 19% 111% 11% * 111% * * * 9% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%		2017	49%	46%	26%	*	26%	*	-	-	-	-	23%
All Subjects 2018 22% 13% 11% * 11% 17% * 10% 2017 20% 13% 9% * 9% 16% * 8% 8% 8% 8% 2018 19% 11% 11% * 11% * * * 12% 20% 2017 19% 11% 11% * 11% * * 9% 2017 19% 11% 11% * 11% * * 9% 2017 2017 19% 11% 11% * 11% * * 9% 2017 2017 22% 16% 8% * 8% * * 7% 2017 22% 16% 8% * 8% * * 7% 2017 22% 16% 8% * 8% * * 7% 2017 11% 5% 3% * 3% * 3% * - 3% * * * * * * * * * * * *	STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
Reading       2017       20%       13%       9%       *       9%       16%       -       -       -       *       8%         Reading       2018       19%       11%       13%       *       13%       *       -       -       -       -       *       12%         2017       19%       11%       11%       *       11%       *       -       -       -       -       *       9%         Mathematics       2018       24%       16%       8%       *       8%       *       -       -       -       -       *       9%         Mathematics       2018       24%       16%       8%       *       8%       *       -       -       -       -       *       7%         Writing       2018       13%       5%       3%       *       3%       *       -       -       -       -       *       *       *         Science       2018       23%       13%       18%       -       17%       *       -       -       -       -       -       -       9%         Social Studies       2018       31%       23%       19% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>11%</td> <td>17%</td> <td>_</td> <td>_</td> <td>_</td> <td>*</td> <td>10%</td>							11%	17%	_	_	_	*	10%
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Mathematics       2018       24%       16%       8%       *       8%       *       -       -       -       *       7%         Writing       2018       13%       5%       3%       *       3%       *       -       -       -       *       *       7%         Writing       2018       13%       5%       3%       *       3%       *       -       -       -       -       *       *       *         Science       2018       23%       13%       18%       -       17%       *       -       -       -       -       16%         Social Studies       2017       19%       12%       9%       *       8%       *       -       -       -       -       9%         Social Studies       2018       31%       23%       19%       -       18%       *       -       -       -       -       9%         Academic Growth Score (All Grades Tested)       8       6       60       *       60       52       -       -       -       *       59         Reading       2018       69       67       63       *       60       52	· · · · · · · · · · · · · · · · · · ·					*		*	_	_	_	*	
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Science   2017   11%   5%   3%   -   3%   *   -   -   -   -   *   *	Writing					*		*	_	_	_	*	*
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Social Studies       2018       31%       23%       19%       -       18%       *       -       -       -       -       -       15%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       66       60       *       60       52       -       -       -       *       59         Reading       2018       69       67       63       *       64       60       -       -       -       -       *       62	Science								_				
Academic Growth Score (All Grades Tested)         All Subjects       2018       69       66       60       *       60       52       -       -       -       *       59         Reading       2018       69       67       63       *       64       60       -       -       -       -       *       62	Social Studies								_	_	_		
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All Subjects 2018 69 66 <b>60</b> * 60 52 * 59 Reading 2018 69 67 <b>63</b> * 64 60 * 62	A	C (*!)		L1\									
Reading 2018 69 67 <b>63</b> * 64 60 * 62						JL.	66	F2				4-	F2
	-								-	-	-		
Mathematics 2018 70 65 <b>57</b> * 57 46 * 58	-								-	-	-		
	Mathematics	2018	70	65	57	*	57	46	-	-	-	*	58

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# EAST MONTANA MIDDLE (071901042) CLINT ISD

											Two or	
		State	District	Campus An	African nerican	Hispanic	White A	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	38%	*	38%	*	-	-	-	-	40%
	2017	35%	34%	39%	*	39%	*	-	-	-	-	39%
Mathematics	2018	47%	48%	33%	*	33%	*	-	-	-	-	31%
	2017	43%	45%	51%	*	52%	*	-	-	-	-	52%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S7	ΓAAR Administ	ration							
	2018	79%	77%	77%	-	77%	*	-	-	-	-	75%
Students Requiring	Accelerated I	nstruction										
	2018	21%	23%	23%	-	23%	*	-	-	-	-	25%
STAAR Cumulative	Met Standard	d										
	2018	85%	87%	85%	-	85%	*	-	-	-	-	84%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S7	ΓAAR Administ	ration							
	2018	80%	77%	74%	-	74%	*	-	-	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	20%	23%	26%	-	26%	*	-	-	-	-	27%
STAAR Cumulative	Met Standard	d										
	2018	86%	88%	86%	-	86%	*	-	-	-	-	87%

Texas Education Agency 2017-18 School Report Card

# EAST MONTANA MIDDLE (071901042) CLINT ISD

# Texas Education Agency 2017-18 School Report Card HORIZON MIDDLE (071901044)

District Name: CLINT ISD Total Students: 697
Campus Type: Middle School Grade Span: 06 - 08

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	78
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	72

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	96.2%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	17.2	16.6	20.3
African American	0.9%	0.4%	12.6%	Secondary			
Hispanic	92.5%	95.0%	52.4%	English/Language Arts	16.2	17.0	16.7
White	5.5%	3.5%	27.8%	Foreign Languages	22.1	25.2	18.6
American Indian	0.4%	0.3%	0.4%	Mathematics	14.2	17.6	17.9
Asian	0.6%	0.1%	4.4%	Science	17.4	18.0	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	18.0	18.1	19.3
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.5%	84.3%	58.8%				
English Learners	21.2%	33.8%	18.8%				
Special Education	8.2%	7.8%	9.1%				
Mobility Rate (2016-17)	13.3%	12.0%	16.0%				

# **School Financial Information (2016-17)**

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,539	\$9,361	\$9,503
				Instruction	\$4,290	\$4,826	\$5,338
				Instructional Leadership	\$157	\$235	\$149
				School Leadership	\$734	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# HORIZON MIDDLE (071901044) CLINT ISD

Reading 2018 75% 71% 79% * 70% * 70% * 72% * 100% * 8 6 6 7 7 7 7 8 7 8 7 8 8 8 8 8 8 8 8 8			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 71% 73% 273% 72% 79% 4 6 4 6 88% 77 6 6 6 6 6 4 7 8 4 6 6 4 78 4 6 6 4 6 4 78 4 6 6 4 6 4 78 4 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 4 6 4 78 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
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Myriting   2017   79%   76%   74%   * 74%   * * * * * * * * * 7.5%   7	Mathematics					*		*	*	*	_	*	78%
Writing	Matremates					*		*	*	*	_	*	73%
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Science   2018   80%   73%   59%   59%   59%   5   5   5   5   5   5   5   5   5	vviiding					_		*	_	_	_		61%
2017   79%   76%   74%	Science					*		*	*				57%
Social Studies 2018 76% 78% 54% 55% 6 1 5.55  STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2018 48% 38% 36% 31% 31% 35% 100% 1 000% 1 33% 36% 30% 1 35% 1000% 1 000	Science									*	-		72%
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Writing       2018       13%       5%       7%       *       5%       *       *       *       -       *       4         2017       11%       5%       4%       -       4%       *       -       -       -       -       -       3         Science       2018       23%       13%       16%       *       15%       *       *       -       -       -       -       -       -       14         2017       19%       12%       10%       *       9%       *       *       *       -       -       *       9         Social Studies       2018       31%       23%       10%       *       11%       *       *       -       -       -       -       10         Academic Growth Score (All Grades Tested)       *       10%       *       10%       *       *       *       -       -       *       6         All Subjects       2018       69       66       64       *       64       70       *       *       -       -       *       6         Reading       2018       69       67       65       *       64       <						*		*	*	*	_	*	13%
Science   2017   11%   5%   4%   -   4%   *   -   -   -   -   -   3	Writing					*		*	*	*	_	*	4%
Science       2018       23%       13%       16%       *       15%       *       *       -       -       -       14         2017       19%       12%       10%       *       9%       *       *       *       -       *       99         Social Studies       2018       31%       23%       10%       *       11%       *       *       -       -       -       -       10         2017       27%       17%       11%       *       10%       *       *       *       -       -       *       10         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       66       64       *       64       70       *       *       -       *       66         Reading       2018       69       67       65       *       64       78       *       *       -       -       *       66	Wilding					_		*	_	_	_	_	3%
Social Studies       2017       19%       12%       10%       *       9%       *       *       *       -       *       9         Social Studies       2018       31%       23%       10%       *       11%       *       *       -       -       -       -       10         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       66       64       *       64       70       *       *       -       *       66         Reading       2018       69       67       65       *       64       78       *       *       -       *       66	Science					*		*	*	_	_	_	14%
Social Studies       2018       31%       23%       10%       *       11%       *       *       -       -       -       10         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       66       64       *       64       70       *       *       -       *       66         Reading       2018       69       67       65       *       64       78       *       *       -       *       66	Science								*	*			9%
2017       27%       17%       11%       *       10%       *       *       *       -       *       10         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       66       64       *       64       70       *       *       -       *       66         Reading       2018       69       67       65       *       64       78       *       *       -       *       66	Social Studies									-	-		9% 10%
All Subjects 2018 69 66 <b>64</b> * 64 70 * * - * 66 Reading 2018 69 67 <b>65</b> * 64 78 * * - * 66	Social Studies							*		*	_		10%
All Subjects 2018 69 66 <b>64</b> * 64 70 * * - * 66 Reading 2018 69 67 <b>65</b> * 64 78 * * - * 66	A condense of the	C (*!)		L1\									
Reading 2018 69 67 <b>65</b> * 64 78 * * - * 6						JL.	<i>C</i> 4	70	JL.	-44		,a.	
· · · · · ·	-										-		64
Mathematics 2018 70 65 <b>63</b> * 63 63 * * * - * 6	-										-		65
	Mathematics	2018	70	65	63	*	63	63	*	*	-	*	63

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# **HORIZON MIDDLE (071901044) CLINT ISD**

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	51%	*	51%	*	_	_	-	-	51%
	2017	35%	34%	34%	*	34%	*	*	-	-	*	30%
Mathematics	2018	47%	48%	53%	*	53%	*	*	-	-	-	51%
	2017	43%	45%	38%	*	38%	*	*	-	-	*	35%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches G	rade Level	on First S7	ΓAAR Adminis	tration							
	2018	79%	77%	74%	*	74%	83%	*	-	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	23%	26%	*	26%	*	*	-	-	-	27%
STAAR Cumulative	Met Standard	b										
	2018	85%	87%	88%	*	88%	100%	*	-	-	-	88%
Grade 8 Mathematic	:s											
Students Meeting A	pproaches Gi	rade Level	on First ST	ΓAAR Adminis	tration							
3	2018	80%	77%	75%	*	75%	83%	*	-	-	-	75%
Students Requiring	Accelerated I	nstruction										
	2018	20%	23%	25%	*	25%	*	*	-	-	-	25%
STAAR Cumulative	Met Standard	d										
	2018	86%	88%	88%	*	88%	100%	*	-	-	-	87%

Texas Education Agency 2017-18 School Report Card

# HORIZON MIDDLE (071901044) CLINT ISD

# Texas Education Agency 2017-18 School Report Card RICARDO ESTRADA MIDDLE (071901045)

District Name: CLINT ISD Total Students: 708
Campus Type: Middle School Grade Span: 06 - 08

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	76
School Progress	Met Standard	87
Closing the Gaps	Met Standard	77

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Science								
Comparative Academic Growth	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.2%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	20.3	16.6	20.3
African American	0.0%	0.4%	12.6%	Secondary			
Hispanic	95.3%	95.0%	52.4%	English/Language Arts	17.3	17.0	16.7
White	4.1%	3.5%	27.8%	Foreign Languages	25.7	25.2	18.6
American Indian	0.3%	0.3%	0.4%	Mathematics	20.4	17.6	17.9
Asian	0.0%	0.1%	4.4%	Science	18.7	18.0	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	19.7	18.1	19.3
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.6%	84.3%	58.8%				
English Learners	28.1%	33.8%	18.8%				
Special Education	8.5%	7.8%	9.1%				
Mobility Rate (2016-17)	11.6%	12.0%	16.0%				

# School Financial Information (2016-17)

information, see http://tea.texas.gov	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student	-		
Instructional Expenditure Ratio	n/a	58.6%	63.1%	<b>Total Operating Expenditures</b>	\$6,448	\$9,361	\$9,503
				Instruction	\$4,173	\$4,826	\$5,338
				Instructional Leadership	\$141	\$235	\$149
				School Leadership	\$709	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# RICARDO ESTRADA MIDDLE (071901045) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	76%	` -	76%	90%	_	_	-	*	75%
,	2017	75%	71%	73%	-	73%	*	*	_	-	*	73%
Reading	2018	74%	67%	74%	_	74%	*	_	_	_	_	72%
<b>J</b>	2017	72%	65%	71%	_	71%	*	*	_	_	*	71%
Mathematics	2018	81%	77%	82%	_	82%	*	_	_	_	*	81%
	2017	79%	76%	79%	_	79%	*	*	_	_	*	79%
Writing	2018	66%	61%	68%	_	69%	*	_	_	_	*	67%
· · · · · · · · · · · · · · · · · · ·	2017	67%	61%	68%	_	67%	*	_	_	_	_	69%
Science	2018	80%	73%	77%	_	76%	*	_	_	_	_	76%
Science	2017	79%	76%	75%	_	75% 75%	_	*			*	74%
Social Studies	2017	79% 78%	78%	70%	-	70%	*		-	-	_	69%
Social Studies	2016	76% 77%	78%	64%	-	64%	_	*	-	-	-	63%
	2017	77%	70%	04%	-	04%	-		-	-	-	63%
STAAR Performan				-	Grades Tes	sted)						
All Subjects	2018	48%	38%	41%	-	40%	57%	-	-	-	*	38%
	2017	45%	37%	34%	-	34%	*	*	-	-	*	32%
Reading	2018	46%	35%	37%	-	37%	*	-	-	-	-	34%
	2017	44%	34%	28%	-	28%	*	*	-	-	*	27%
Mathematics	2018	50%	41%	44%	-	43%	*	-	-	-	*	41%
	2017	46%	39%	40%	-	40%	*	*	-	-	*	38%
Writing	2018	41%	33%	36%	-	36%	*	-	-	-	*	34%
	2017	36%	27%	35%	-	34%	*	-	-	-	-	33%
Science	2018	51%	40%	54%	-	53%	*	-	-	-	-	51%
	2017	49%	40%	38%	-	38%	-	*	-	-	*	36%
Social Studies	2018	53%	48%	35%	-	35%	*	-	-	-	-	32%
	2017	49%	46%	27%	-	27%	-	*	-	-	-	24%
STAAR Performan	ce Rates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	13%	17%	-	17%	29%	_	_	_	*	15%
, Can, co.	2017	20%	13%	12%	_	12%	*	*	_	_	*	10%
Reading	2018	19%	11%	15%	_	15%	*	_	_	_	_	12%
reduing	2017	19%	11%	11%	_	11%	*	*	_	_	*	9%
Mathematics	2018	24%	16%	17%	_	17%	*	_	_	_	*	16%
Matricinatics	2017	22%	16%	15%	_	15%	*	*			*	14%
Writing	2017	13%	5%			12%	*		_	_	*	12%
vvriurig	2017		5% 5%	12%	-	10%	*	-	-	-		9%
Caiamaa		11%		10%			*	-	-	-	-	
Science	2018	23%	13%	27%	-	27%	*	*	-	-	-	25%
Casial Charles	2017	19%	12%	10%	-	10%	*	*	-	-	*	8%
Social Studies	2018 2017	31% 27%	23% 17%	17% 10%	-	18% 10%	-	*	-	-	-	13% 8%
Academic Growth												
All Subjects	2018	69	66	69	-	69	58	-	-	-	*	68
Reading	2018	69	67	68	-	68	*	-	-	-	-	67
Mathematics	2018	70	65	69	-	70	*	-	-	-	*	69

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# RICARDO ESTRADA MIDDLE (071901045) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	41%	-	41%	-	-	-	-	-	40%
	2017	35%	34%	41%	-	41%	*	*	-	-	*	42%
Mathematics	2018	47%	48%	59%	-	59%	*	-	-	-	*	59%
	2017	43%	45%	55%	-	54%	*	*	-	-	*	57%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S7	ΓAAR Admi	nistration							
	2018	79%	77%	77%	-	76%	*	-	-	-	-	76%
Students Requiring	Accelerated I	nstruction										
	2018	21%	23%	23%	-	24%	*	-	-	-	-	24%
STAAR Cumulative	e Met Standard	b										
	2018	85%	87%	87%	-	87%	*	-	-	-	-	87%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First ST	ΓAAR Admi	nistration							
	2018	80%	77%	83%	-	83%	*	-	-	-	-	83%
Students Requiring	Accelerated I	nstruction										
	2018	20%	23%	17%	-	17%	*	-	-	-	-	17%
STAAR Cumulative	e Met Standard	d										
	2018	86%	88%	91%	-	90%	*	-	-	-	-	91%

# RICARDO ESTRADA MIDDLE (071901045) CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					-						-
2016-17	1.9%	0.8%	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.1%	0.2%	0.0%	0.3%	0.0%	-	-	-	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	,										
Graduated	89.7%	95.4%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		97.0%	-	_	_	_	_	_	_	_	_
Class of 2016											
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	93.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rat	e)									
Class of 2017	88.5%	95.6%	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	92.8%	_	_	_	_	_	_	_	_	_
0.000 0. 20.0	07.170	32.070									
RHSP/DAP/FHSP-E/FHSP-DLA		_	dinal Rate)								
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Anr		ates)								
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grade	uates)										
Tested	72 50/	100.00/									
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	QEO									
Class of 2017	1019	858	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	-
Average ACT Score	20.2	10.1									
Class of 2017 Class of 2016	20.3 20.3	19.1 16.9	-	-	-	-	-	-	-	-	-
1 1000 Ot 11116	70.3	16 ()									

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$ 

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page

4

# Texas Education Agency 2017-18 School Report Card WM DAVID SURRATT EL (071901101)

District Name: CLINT ISD Total Students: 1,020
Campus Type: Elementary Grade Span: EE - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	72
Student Achievement	Met Standard	67
School Progress	Met Standard	73
Closing the Gaps	Met Standard	69

# 2018 Accountability Rating

# Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.2%	95.7%	Class Size Averages by			
, ,				Elementary	•		
Enrollment by Race/Ethnicity				Kindergarten	20.4	20.0	18.7
African American	0.3%	0.4%	12.6%	Grade 1	20.7	18.8	18.8
Hispanic	95.1%	95.0%	52.4%	Grade 2	21.3	19.4	18.8
White	2.5%	3.5%	27.8%	Grade 3	20.2	20.6	19.0
American Indian	0.1%	0.3%	0.4%	Grade 4	19.6	19.7	19.2
Asian	0.0%	0.1%	4.4%	Grade 5	20.4	21.6	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.9%	84.3%	58.8%				
English Learners	50.4%	33.8%	18.8%				
Special Education	7.6%	7.8%	9.1%				
Mobility Rate (2016-17)	11.6%	12.0%	16.0%				

# **School Financial Information (2016-17)**

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$5,959	\$9,361	\$9,503
				Instruction	\$4,431	\$4,826	\$5,338
				Instructional Leadership	\$141	\$235	\$149
				School Leadership	\$440	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# WM DAVID SURRATT EL (071901101) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	68%	-	68%	*	-	-	-	*	66%
	2017	75%	71%	68%	*	68%	66%	-	-	-	*	66%
Reading	2018	74%	67%	72%	-	73%	*	-	-	-	*	70%
	2017	72%	65%	64%	*	65%	*	-	-	-	*	62%
Mathematics	2018	81%	77%	73%	-	72%	*	-	-	-	*	71%
	2017	79%	76%	74%	*	74%	*	-	-	-	*	72%
Writing	2018	66%	61%	52%	-	51%	*	-	-	-	*	52%
•	2017	67%	61%	57%	*	57%	*	-	-	-	-	54%
Science	2018	80%	73%	58%	-	58%	*	-	-	-	-	56%
	2017	79%	76%	72%	-	73%	*	-	-	-	*	72%
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	38%	36%	-	36%	*	-	-	-	*	34%
-	2017	45%	37%	36%	*	35%	41%	-	-	-	*	34%
Reading	2018	46%	35%	37%	-	37%	*	-	-	-	*	35%
_	2017	44%	34%	32%	*	31%	*	-	-	-	*	29%
Mathematics	2018	50%	41%	40%	-	40%	*	-	-	-	*	38%
	2017	46%	39%	41%	*	41%	*	-	-	-	*	40%
Writing	2018	41%	33%	33%	-	33%	*	-	-	-	*	31%
-	2017	36%	27%	25%	*	25%	*	-	-	-	-	23%
Science	2018	51%	40%	24%	-	24%	*	-	-	-	-	23%
	2017	49%	40%	41%	-	42%	*	-	-	-	*	42%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	14%	-	14%	*	-	-	-	*	13%
	2017	20%	13%	17%	*	16%	21%	-	-	-	*	16%
Reading	2018	19%	11%	15%	-	15%	*	-	-	-	*	13%
	2017	19%	11%	17%	*	17%	*	-	-	-	*	16%
Mathematics	2018	24%	16%	18%	-	18%	*	-	-	-	*	17%
	2017	22%	16%	21%	*	21%	*	-	-	-	*	21%
Writing	2018	13%	5%	5%	-	6%	*	-	-	-	*	5%
•	2017	11%	5%	4%	*	4%	*	-	-	-	-	4%
Science	2018	23%	13%	9%	-	9%	*	-	-	-	-	9%
	2017	19%	12%	14%	-	14%	*	-	-	-	*	13%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	66	65	-	66	*	-	-	-	*	64
Reading	2018	69	67	69	-	71	*	-	-	-	*	68
Mathematics	2018	70	65	62	-	62	*	-	-	-	*	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# WM DAVID SURRATT EL (071901101) **CLINT ISD**

		State	District	Campus A	African merican	Hispanic	White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	38%	_	38%	*	_	_	-	*	39%
	2017	35%	34%	24%	-	23%	*	-	-	-	-	21%
Mathematics	2018	47%	48%	45%	-	46%	*	-	-	-	*	44%
	2017	43%	45%	38%	-	38%	*	-	-	-	-	38%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First S7	ΓAAR Adminis	stration							
	2018	79%	68%	68%	-	68%	*	-	-	-	-	66%
Students Requiring	Accelerated I	nstruction										
	2018	21%	32%	32%	-	32%	*	-	-	-	-	34%
STAAR Cumulative	Met Standard	b										
	2018	84%	73%	75%	-	75%	*	-	-	-	-	72%
Grade 5 Mathematic	:s											
Students Meeting A	pproaches Gi	rade Level	on First S1	ΓAAR Adminis	stration							
-	2018	85%	81%	81%	-	81%	*	-	-	-	-	79%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	19%	-	19%	*	-	-	-	-	21%
STAAR Cumulative	Met Standard	b										
	2018	90%	87%	88%	-	89%	*	-	-	-	-	87%

Texas Education Agency
2017-18 School Report Card

# WM DAVID SURRATT EL (071901101) CLINT ISD

## Texas Education Agency 2017-18 School Report Card RED SANDS EL (071901102)

District Name: CLINT ISD Total Students: 757
Campus Type: Elementary Grade Span: EE - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	79

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.2%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.7	20.0	18.7
African American	0.0%	0.4%	12.6%	Grade 1	18.3	18.8	18.8
Hispanic	97.2%	95.0%	52.4%	Grade 2	21.7	19.4	18.8
White	2.1%	3.5%	27.8%	Grade 3	20.3	20.6	19.0
American Indian	0.3%	0.3%	0.4%	Grade 4	21.7	19.7	19.2
Asian	0.0%	0.1%	4.4%	Grade 5	22.7	21.6	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.3%	84.3%	58.8%				
English Learners	47.4%	33.8%	18.8%				
Special Education	8.2%	7.8%	9.1%				
Mobility Rate (2016-17)	14.2%	12.0%	16.0%				

## **School Financial Information (2016-17)**

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	<b>Total Operating Expenditures</b>	\$5,967	\$9,361	\$9,503
				Instruction	\$4,377	\$4,826	\$5,338
				Instructional Leadership	\$139	\$235	\$149
				School Leadership	\$534	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### RED SANDS EL (071901102) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Annroach	es Grade I (	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	71%	79%	-	79%	*	_	_	_	_	78%
	2017	75%	71%	74%	_	74%	*	*	_	_	_	73%
Reading	2018	74%	67%	77%	_	77%	*	_	_	_	_	76%
	2017	72%	65%	70%	_	70%	*	*	_	_	_	69%
Mathematics	2018	81%	77%	86%	_	86%	*	_	_	_	_	85%
	2017	79%	76%	83%	_	83%	*	*	_	_	_	82%
Writing	2018	66%	61%	*	_	*	*	_	_	_	_	*
villing	2017	67%	61%	*	_	*	*	_	_	_	_	*
Science	2018	80%	73%	79%	_	79%	*	_	_	_	_	78%
0.000	2017	79%	76%	71%	_	71%	*	-	-	_	_	73%
STAAD Dowformer	nao Datas at	Moote Cro	مام ا ماما	Above (All	Crades To	atod\						
STAAR Performar All Subjects	2018	48%	38%	46%	- Grades Te	46%	*			_	_	43%
All Subjects	2017	45%	37%	38%	_	38%	*	*	_	_	_	36%
Reading	2017	45% 46%	35%	42%	-	36% 42%	*		-	-	-	39%
Reading	2017	44%	34%	35%	-	35%	*	*	-	-	-	33%
Mathematics	2017	50%	34% 41%	53%	-	53% 53%	*		-	-	-	51%
Maulemaucs	2016	30% 46%	39%	48%	-	49%	*	*	-	-	-	47%
Meiting	2017	40%	33%	<b>40</b> 70 *	-	4970 *	*	•	-	-	-	47 <i>7</i> 0 *
Writing				*		*	*	-	-	-		*
Calana	2017	36%	27%		-		*	-	-	-	-	
Science	2018	51%	40%	44%	-	44%	*	-	-	-	-	40%
	2017	49%	40%	34%	-	34%	*	-	-	-	-	33%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	19%	-	19%	*	-	-	-	-	17%
	2017	20%	13%	18%	-	18%	*	*	-	-	-	17%
Reading	2018	19%	11%	19%	-	19%	*	-	-	-	-	17%
	2017	19%	11%	18%	-	18%	*	*	-	-	-	16%
Mathematics	2018	24%	16%	26%	-	26%	*	-	-	-	-	25%
	2017	22%	16%	23%	-	24%	*	*	-	-	-	22%
Writing	2018	13%	5%	*	_	*	*	-	-	_	_	*
J	2017	11%	5%	*	_	*	*	-	-	_	_	*
Science	2018	23%	13%	14%	_	14%	*	_	_	-	-	12%
	2017	19%	12%	21%	-	21%	*	-	-	-	-	20%
Academic Growth	Score (All (	Grades Tes	ited)									
All Subjects	2018	69	66	73	_	73	*	_	_	_	_	73
Reading	2018	69	67	7 <b>3</b> 78	_	78	*	_	_	_	_	73 77
Mathematics	2018	70	65	69	_	69	*	_	_	_	_	69
iviau ici ilducs	2010	70	US	บฮ	-	09	•	-	-	-	-	09

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### **RED SANDS EL (071901102) CLINT ISD**

											Two or	
		State	District		African merican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	44%	-	43%	*	-	-	-	-	45%
	2017	35%	34%	30%	-	29%	*	-	-	-	-	33%
Mathematics	2018	47%	48%	51%	-	51%	-	-	-	-	-	52%
	2017	43%	45%	51%	-	50%	*	-	-	-	-	53%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Adminis	stration							
	2018	79%	68%	75%	-	75%	*	-	-	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	32%	25%	-	25%	*	-	-	-	-	27%
STAAR Cumulative	Met Standard	d										
	2018	84%	73%	77%	-	77%	*	-	-	-	-	76%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Adminis	stration							
	2018	85%	81%	90%	-	90%	*	-	-	-	-	90%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	10%	-	10%	*	-	-	-	-	10%
STAAR Cumulative	Met Standard	d										
	2018	90%	87%	94%	-	94%	*	-	-	-	-	94%

#### RED SANDS EL (071901102) CLINT ISD

## Texas Education Agency 2017-18 School Report Card DESERT HILLS EL (071901103)

District Name: CLINT ISD Total Students: 1,072
Campus Type: Elementary Grade Span: EE - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	72
School Progress	Met Standard	72
Closing the Gaps	Met Standard	74

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.2%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.3	20.0	18.7
African American	1.5%	0.4%	12.6%	Grade 1	20.9	18.8	18.8
Hispanic	91.1%	95.0%	52.4%	Grade 2	18.4	19.4	18.8
White	6.0%	3.5%	27.8%	Grade 3	21.7	20.6	19.0
American Indian	0.6%	0.3%	0.4%	Grade 4	20.5	19.7	19.2
Asian	0.4%	0.1%	4.4%	Grade 5	23.1	21.6	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.8%	84.3%	58.8%				
English Learners	34.1%	33.8%	18.8%				
Special Education	10.4%	7.8%	9.1%				
Mobility Rate (2016-17)	13.3%	12.0%	16.0%				

## **School Financial Information (2016-17)**

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$5,558	\$9,361	\$9,503
				Instruction	\$4,150	\$4,826	\$5,338
				Instructional Leadership	\$151	\$235	\$149
				School Leadership	\$419	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### DESERT HILLS EL (071901103) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade I e	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	74%	*	73%	75%	*	*	_	100%	71%
,	2017	75%	71%	75%	*	75%	73%	*	*	_	*	72%
Reading	2018	74%	67%	73%	*	73%	*	*	*	_	*	69%
	2017	72%	65%	73%	*	73%	73%	*	*	_	*	70%
Mathematics	2018	81%	77%	78%	*	77%	*	*	*	_	*	76%
	2017	79%	76%	81%	*	81%	78%	*	*	_	*	79%
Writing	2018	66%	61%	64%	_	64%	*	_	*	_	_	*
vviiding	2017	67%	61%	60%	_	61%	*	*	_	_	*	54%
Science	2018	80%	73%	73%	_	73%	*	*	_	_	*	68%
0 0.000	2017	79%	76%	83%	*	82%	*	-	-	-	*	81%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	38%	40%	*	40%	29%	*	*	_	70%	36%
, Gazjeete	2017	45%	37%	46%	*	46%	46%	*	*	_	*	42%
Reading	2018	46%	35%	39%	*	39%	*	*	*	_	*	34%
. roddin ig	2017	44%	34%	40%	*	39%	46%	*	*	_	*	36%
Mathematics	2018	50%	41%	45%	*	45%	*	*	*	_	*	42%
Matiemates	2017	46%	39%	55%	*	55%	52%	*	*	_	*	51%
Writing	2018	41%	33%	32%	_	33%	*	_	*	_	_	*
vviiding	2017	36%	27%	31%	_	33%	*	*	_	_	*	26%
Science	2018	51%	40%	37%	_	37%	*	*	_	_	*	31%
Science	2017	49%	40%	53%	*	51%	*	-	-	-	*	47%
STAAR Performan	ce Rates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	13%	14%	*	14%	12%	*	*	_	50%	12%
7 iii Subjects	2017	20%	13%	22%	*	22%	20%	*	*	_	*	19%
Reading	2018	19%	11%	15%	*	14%	*	*	*	_	*	11%
rteading	2017	19%	11%	23%	*	22%	23%	*	*	_	*	19%
Mathematics	2018	24%	16%	17%	*	17%	*	*	*	_	*	15%
Matiemates	2017	22%	16%	27%	*	27%	26%	*	*	_	*	24%
Writing	2018	13%	5%	5%	_	4%	*	_	*	_	_	*
vviiding	2017	11%	5%	6%	_	6%	*	*	_	_	*	6%
Science	2018	23%	13%	11%	_	10%	*	*	_	_	*	10%
Science	2017	19%	12%	22%	*	21%	*	-	-	-	*	19%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	66	67	_	67	67	*	*	_	*	69
Reading	2018	69	67	63	_	63	61	*	*	_	*	67
	_5.5	33	٠,				٥.					٠,

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### **DESERT HILLS EL (071901103) CLINT ISD**

		State	District	Campus An	African nerican I	Hispanic	A White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	34%	-	35%	*	*	-	-	-	39%
	2017	35%	34%	34%	-	34%	*	*	-	-	-	34%
Mathematics	2018	47%	48%	50%	-	48%	*	*	-	-	-	55%
	2017	43%	45%	41%	-	41%	*	*	-	-	-	39%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Administι	ration							
	2018	79%	68%	75%	-	76%	69%	*	-	-	*	74%
Students Requiring	Accelerated I	nstruction										
	2018	21%	32%	25%	-	24%	*	*	-	-	*	26%
STAAR Cumulative	e Met Standard	d										
	2018	84%	73%	81%	-	82%	69%	*	-	-	*	80%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Administi	ration							
	2018	85%	81%	87%	-	86%	91%	*	-	-	*	85%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	13%	-	14%	*	*	-	-	*	15%
STAAR Cumulative	e Met Standar	d										
	2018	90%	87%	89%	-	89%	91%	*	-	-	*	88%

#### DESERT HILLS EL (071901103) CLINT ISD

## Texas Education Agency 2017-18 School Report Card MONTANA VISTA EL (071901104)

District Name: CLINT ISD Total Students: 666
Campus Type: Elementary Grade Span: PK - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	76
Student Achievement	Met Standard	67
School Progress	Met Standard	75
Closing the Gaps	Met Standard	78

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.2%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	20.0	18.7
African American	0.3%	0.4%	12.6%	Grade 1	16.0	18.8	18.8
Hispanic	94.6%	95.0%	52.4%	Grade 2	22.5	19.4	18.8
White	3.8%	3.5%	27.8%	Grade 3	22.0	20.6	19.0
American Indian	0.9%	0.3%	0.4%	Grade 4	18.7	19.7	19.2
Asian	0.3%	0.1%	4.4%	Grade 5	23.0	21.6	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	84.3%	58.8%				
English Learners	51.8%	33.8%	18.8%				
Special Education	11.9%	7.8%	9.1%				
Mobility Rate (2016-17)	15.7%	12.0%	16.0%				

## **School Financial Information (2016-17)**

mornation, see http://tea.texas.gov/i							
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	<b>Total Operating Expenditures</b>	\$6,124	\$9,361	\$9,503
				Instruction	\$4,356	\$4,826	\$5,338
				Instructional Leadership	\$130	\$235	\$149
				School Leadership	\$631	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### MONTANA VISTA EL (071901104) CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	68%	-	68%	*	*	-	-	-	67%
•	2017	75%	71%	69%	-	69%	*	-	-	-	*	68%
Reading	2018	74%	67%	66%	-	66%	*	*	-	-	-	65%
-	2017	72%	65%	64%	-	65%	*	-	-	-	*	63%
Mathematics	2018	81%	77%	74%	-	75%	*	*	-	-	-	75%
	2017	79%	76%	78%	-	77%	*	-	-	-	*	77%
Writing	2018	66%	61%	64%	-	65%	*	-	-	-	-	63%
J	2017	67%	61%	61%	-	61%	*	-	-	-	-	59%
Science	2018	80%	73%	57%	-	57%	*	-	-	-	-	56%
	2017	79%	76%	64%	-	64%	-	-	-	-	*	63%
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	38%	37%	-	38%	*	*	-	-	-	36%
-	2017	45%	37%	35%	-	35%	*	-	-	-	*	33%
Reading	2018	46%	35%	30%	-	31%	*	*	-	-	-	30%
	2017	44%	34%	33%	-	33%	*	-	-	-	*	31%
Mathematics	2018	50%	41%	46%	-	46%	*	*	-	-	-	45%
	2017	46%	39%	42%	-	42%	*	-	-	-	*	40%
Writing	2018	41%	33%	42%	-	42%	*	-	-	-	-	40%
_	2017	36%	27%	24%	-	23%	*	-	-	-	-	23%
Science	2018	51%	40%	27%	-	28%	*	-	-	-	-	27%
	2017	49%	40%	32%	-	31%	-	-	-	-	*	30%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	13%	-	13%	*	*	-	-	-	12%
	2017	20%	13%	17%	-	17%	*	-	-	-	*	16%
Reading	2018	19%	11%	10%	-	11%	*	*	-	-	-	10%
	2017	19%	11%	17%	-	17%	*	-	-	-	*	16%
Mathematics	2018	24%	16%	20%	-	20%	*	*	-	-	-	19%
	2017	22%	16%	21%	-	21%	*	-	-	-	*	20%
Writing	2018	13%	5%	5%	-	5%	*	-	-	-	-	6%
•	2017	11%	5%	5%	-	6%	*	-	-	-	-	6%
Science	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%
	2017	19%	12%	15%	-	16%	-	-	-	-	*	15%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	66	72	-	73	56	-	-	-	-	72
Reading	2018	69	67	73	-	74	*	-	-	-	-	74
Mathematics	2018	70	65	71	-	72	*	-	-	-	-	71

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### MONTANA VISTA EL (071901104) **CLINT ISD**

										Two or		
		State	District	Campus A	African merican	Hispanic	Aı White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	33%	-	33%	*	-	-	-	-	33%
	2017	35%	34%	13%	-	13%	-	-	-	-	*	9%
Mathematics	2018	47%	48%	44%	-	42%	*	-	-	-	-	45%
	2017	43%	45%	32%	-	32%	-	-	-	-	-	33%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First ST	ΓAAR Adminis	stration							
	2018	79%	68%	62%	-	61%	*	-	*	-	-	61%
Students Requiring	Accelerated I	nstruction										
	2018	21%	32%	38%	-	39%	*	-	*	-	-	39%
STAAR Cumulative	Met Standard	d										
	2018	84%	73%	69%	-	68%	*	-	*	-	-	68%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S1	ΓAAR Adminis	stration							
	2018	85%	81%	77%	-	76%	*	-	*	-	-	77%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	23%	-	24%	*	-	*	-	-	23%
STAAR Cumulative	Met Standard	d										
	2018	90%	87%	81%	-	80%	*	-	*	-	-	81%

#### MONTANA VISTA EL (071901104) CLINT ISD

## Texas Education Agency 2017-18 School Report Card FRANK MACIAS EL (071901105)

District Name: CLINT ISD Total Students: 1,070
Campus Type: Elementary Grade Span: EE - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	69
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	66

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.2%	95.7%	Class Size Averages by C	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	20.0	18.7
African American	0.3%	0.4%	12.6%	Grade 1	20.0	18.8	18.8
Hispanic	93.9%	95.0%	52.4%	Grade 2	17.7	19.4	18.8
White	4.9%	3.5%	27.8%	Grade 3	20.0	20.6	19.0
American Indian	0.6%	0.3%	0.4%	Grade 4	18.8	19.7	19.2
Asian	0.0%	0.1%	4.4%	Grade 5	22.8	21.6	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.5%	84.3%	58.8%				
English Learners	55.9%	33.8%	18.8%				
Special Education	8.8%	7.8%	9.1%				
Mobility Rate (2016-17)	10.9%	12.0%	16.0%				

## **School Financial Information (2016-17)**

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,067	\$9,361	\$9,503
				Instruction	\$4,443	\$4,826	\$5,338
				Instructional Leadership	\$165	\$235	\$149
				School Leadership	\$383	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

#### FRANK MACIAS EL (071901105) CLINT ISD

											Two or	
		Ctata	District	Commun	African	Hienonie	White	American Indian	Acion	Pacific	More	Econ
		State	District	Campus	American	піѕрапіс	wnite	inuian	Asian	Islander	Races	Disadv
STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	71%	65%	*	64%	*	-	-	-	*	64%
	2017	75%	71%	62%	-	61%	74%	*	-	-	*	59%
Reading	2018	74%	67%	61%	*	60%	*	-	-	-	-	60%
	2017	72%	65%	58%	-	58%	*	*	-	-	*	55%
Mathematics	2018	81%	77%	74%	*	74%	*	-	-	-	*	73%
	2017	79%	76%	69%	-	69%	*	*	-	-	*	68%
Writing	2018	66%	61%	53%	-	*	*	-	-	-	*	54%
	2017	67%	61%	54%	-	54%	*	-	-	-	-	50%
Science	2018	80%	73%	60%	-	60%	*	-	-	-	-	60%
	2017	79%	76%	58%	-	58%	*	-	-	-	-	55%
STAAR Performar	nce Rates at	Meets Gra	ide Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	38%	32%	*	32%	*	_	_	_	*	31%
,	2017	45%	37%	29%	_	28%	49%	*	_	_	*	26%
Reading	2018	46%	35%	29%	*	29%	*	_	_	-	_	27%
3	2017	44%	34%	27%	_	27%	*	*	_	_	*	25%
Mathematics	2018	50%	41%	38%	*	38%	*	_	_	_	*	36%
	2017	46%	39%	36%	_	35%	*	*	_	_	*	33%
Writing	2018	41%	33%	30%	_	*	*	_	_	_	*	30%
. 3	2017	36%	27%	21%	_	20%	*	_	_	_	_	19%
Science	2018	51%	40%	27%	_	27%	*	_	_	_	_	26%
	2017	49%	40%	19%	-	19%	*	-	-	-	-	18%
STAAR Performar	nce Dates at	Masters G	Frade Level	(All Grades	Tested)							
All Subjects	2018	22%	13%	13%	*	13%	*	_	_	_	*	12%
7 til Subjects	2017	20%	13%	12%	_	12%	20%	*	_	_	*	12%
Reading	2018	19%	11%	12%	*	12%	*	_	_	_	_	11%
reading	2017	19%	11%	12%	_	12%	*	*	_	_	*	11%
Mathematics	2017	24%	16%	18%	*	18%	*	_	_	_	*	17%
Matricinates	2017	22%	16%	17%	_	17%	*	*	_	_	*	16%
Writing	2017	13%	5%	3%	_	*	*	_	_	_	*	3%
vviiding	2017	11%	5%	5%	_	5%	*	_	_	_	_	4%
Science	2017	23%	13%	9%	_	9%	*	_	_	_	-	8%
Science	2017	19%	12%	8%	-	8%	*	-	-	-	-	9%
A andomia Cuc4b	Seeve (All (	Sundag Tas	-to-d\									
Academic Growth  All Subjects	2018	rades les 69	66	64	_	64	63	_	_	_	*	65
Reading	2018	69	67	66	-	66	65	-	_	_	_	66
•										-	*	63
Mathematics	2018	70	65	63	-	63	62	-	-	-	*	6

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### FRANK MACIAS EL (071901105) **CLINT ISD**

		State	District	Campus Am	African erican	Hispanic	A White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	32%	-	31%	*	-	-	-	-	32%
	2017	35%	34%	29%	-	30%	*	-	-	-	-	29%
Mathematics	2018	47%	48%	48%	-	47%	*	-	-	-	*	49%
	2017	43%	45%	37%	-	38%	*	-	-	-	-	34%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A					ation							
	2018	79%	68%	69%	-	69%	*	-	-	-	-	69%
Students Requiring												
	2018	21%	32%	31%	-	31%	*	-	-	-	-	31%
STAAR Cumulative												
	2018	84%	73%	72%	-	72%	*	-	-	-	-	72%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First ST	ΓAAR Administr	ation							
	2018	85%	81%	79%	-	78%	*	-	-	-	-	79%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	21%	-	22%	*	-	-	-	-	21%
STAAR Cumulative	Met Standard	d										
	2018	90%	87%	88%	-	87%	*	-	-	-	-	88%

#### FRANK MACIAS EL (071901105) CLINT ISD

## Texas Education Agency 2017-18 School Report Card CARROLL T WELCH EL (071901106)

District Name: CLINT ISD

Campus Type: Elementary

Total Students: 899

Grade Span: PK - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	74
Student Achievement	Met Standard	65
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.2%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	20.0	18.7
African American	0.1%	0.4%	12.6%	Grade 1	16.0	18.8	18.8
Hispanic	95.2%	95.0%	52.4%	Grade 2	15.7	19.4	18.8
White	3.3%	3.5%	27.8%	Grade 3	19.9	20.6	19.0
American Indian	0.2%	0.3%	0.4%	Grade 4	19.2	19.7	19.2
Asian	0.0%	0.1%	4.4%	Grade 5	18.2	21.6	21.2
Pacific Islander	0.1%	0.0%	0.1%				
Two or More Races	1.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.8%	84.3%	58.8%				
English Learners	56.1%	33.8%	18.8%				
Special Education	4.0%	7.8%	9.1%				
Mobility Rate (2016-17)	12.9%	12.0%	16.0%				

## **School Financial Information (2016-17)**

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	<b>Total Operating Expenditures</b>	\$5,779	\$9,361	\$9,503
				Instruction	\$4,292	\$4,826	\$5,338
				Instructional Leadership	\$121	\$235	\$149
				School Leadership	\$476	\$583	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### CARROLL T WELCH EL (071901106) CLINT ISD

											Two or	
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
		Juic	District	Campas	American	riispariic	Wince	maian	ASidii	isiariaci	Ruces	Disaav
STAAR Performar	nce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	68%	*	67%	*	*	-	-	*	66%
	2017	75%	71%	63%	*	63%	*	*	-	-	-	62%
Reading	2018	74%	67%	64%	*	64%	*	*	-	-	*	63%
	2017	72%	65%	59%	*	59%	*	*	-	-	-	58%
Mathematics	2018	81%	77%	76%	*	76%	*	*	-	-	*	74%
	2017	79%	76%	69%	*	70%	*	*	-	-	-	69%
Writing	2018	66%	61%	*	-	*	*	*	-	-	-	*
	2017	67%	61%	50%	*	50%	*	-	-	-	-	*
Science	2018	80%	73%	62%	*	61%	*	-	-	-	*	61%
	2017	79%	76%	67%	-	67%	*	-	-	-	-	66%
STAAR Performar	nce Rates at	: Meets Gra	ide Level oi	r Above (Al	Grades Te	sted)						
All Subjects	2018	48%	38%	34%	*	33%	*	*	_	-	*	32%
•	2017	45%	37%	31%	*	31%	*	*	_	-	_	30%
Reading	2018	46%	35%	31%	*	30%	*	*	-	-	*	30%
J	2017	44%	34%	32%	*	32%	*	*	_	-	_	31%
Mathematics	2018	50%	41%	41%	*	41%	*	*	_	-	*	39%
	2017	46%	39%	35%	*	35%	*	*	_	-	_	34%
Writing	2018	41%	33%	*	_	*	*	*	_	-	_	*
J	2017	36%	27%	23%	*	22%	*	_	_	_	_	*
Science	2018	51%	40%	26%	*	26%	*	_	_	_	*	25%
	2017	49%	40%	27%	-	27%	*	-	-	-	-	26%
STAAR Performar	nce Rates at	Masters G	irade I evel	(All Grades	: Tested)							
All Subjects	2018	22%	13%	13%	*	13%	*	*	_	_	*	13%
, Gabjeets	2017	20%	13%	12%	*	12%	*	*	_	_	_	11%
Reading	2018	19%	11%	10%	*	11%	*	*	_	_	*	11%
recaung	2017	19%	11%	15%	*	15%	*	*	_	_	_	14%
Mathematics	2018	24%	16%	21%	*	21%	*	*	_	_	*	20%
Matricinates	2017	22%	16%	15%	*	15%	*	*	_	_	_	13%
Writing	2018	13%	5%	*	_	*	*	*	_	_	_	*
vviiding	2017	11%	5%	4%	*	4%	*	_	_	_	_	*
Science	2018	23%	13%	8%	*	8%	*	_	_	_	*	8%
Science	2017	19%	12%	5%	-	5%	*	-	-	-	-	5%
Academic Growth	Score (All (	Grades Tes	ted)									
All Subjects	2018	69	66	72	*	72	58	*	_	_	*	72
Reading	2018	69	67	68	*	69	*	*	_	_	*	69
Mathematics	2018	70	65	76	*	76	83	*	-	_	*	75
iviau ierriaucs	2010	70	05	/6	•	70	03	*	-	-		/5

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### CARROLL T WELCH EL (071901106) **CLINT ISD**

		State	District	Campus Am	African nerican I	Hispanic	A White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	31%	-	30%	-	*	-	-	-	30%
	2017	35%	34%	23%	-	23%	*	-	-	-	-	22%
Mathematics	2018	47%	48%	51%	-	49%	*	-	-	-	*	48%
	2017	43%	45%	33%	-	33%	-	-	-	-	-	33%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A												
	2018	79%	68%	58%	*	57%	*	-	-	-	*	57%
Students Requiring												
	2018	21%	32%	42%	*	43%	*	-	-	-	*	43%
STAAR Cumulative												
	2018	84%	73%	64%	*	63%	*	-	-	-	*	63%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S1	TAAR Administr	ation							
	2018	85%	81%	75%	*	74%	*	-	-	-	*	72%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	25%	*	26%	*	-	-	-	*	28%
STAAR Cumulative	Met Standard	b										
	2018	90%	87%	81%	*	80%	*	-	-	-	*	79%

Texas Education Agency
2017-18 School Report Card

### CARROLL T WELCH EL (071901106) CLINT ISD