

**Texas Education Agency
2017-18 School Report Card
CLINT H S (071901001)**

District Name: **CLINT ISD**
Campus Type: **High School**

Total Students: **667**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.8%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.0%	0.4%	12.6%	English/Language Arts	19.0	17.0	16.7
Hispanic	94.9%	95.0%	52.4%	Foreign Languages	24.4	25.2	18.6
White	4.5%	3.5%	27.8%	Mathematics	16.1	17.6	17.9
American Indian	0.1%	0.3%	0.4%	Science	16.2	18.0	19.0
Asian	0.0%	0.1%	4.4%	Social Studies	15.3	18.1	19.3
Pacific Islander	0.1%	0.0%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	77.7%	84.3%	58.8%				
English Learners	13.5%	33.8%	18.8%				
Special Education	7.5%	7.8%	9.1%				
Mobility Rate (2016-17)	11.0%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$8,300	\$9,361	\$9,503
				Instruction	\$5,126	\$4,826	\$5,338
				Instructional Leadership	\$197	\$235	\$149
				School Leadership	\$769	\$583	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	75%	*	76%	75%	*	-	*	*	73%
	2017	75%	71%	78%	-	78%	90%	-	-	-	*	78%
Reading	2018	74%	67%	62%	*	62%	*	-	-	*	*	59%
	2017	72%	65%	65%	-	64%	*	-	-	-	*	64%
Mathematics	2018	81%	77%	83%	*	84%	*	-	-	-	-	80%
	2017	79%	76%	86%	-	87%	*	-	-	-	-	87%
Science	2018	80%	73%	82%	*	83%	*	-	-	-	-	78%
	2017	79%	76%	91%	-	90%	*	-	-	-	-	91%
Social Studies	2018	78%	78%	98%	-	98%	*	*	-	-	*	98%
	2017	77%	78%	95%	-	95%	*	-	-	-	-	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	51%	*	51%	69%	*	-	*	*	49%
	2017	45%	37%	46%	-	46%	71%	-	-	-	*	45%
Reading	2018	46%	35%	41%	*	41%	*	-	-	*	*	38%
	2017	44%	34%	42%	-	41%	*	-	-	-	*	40%
Mathematics	2018	50%	41%	48%	*	48%	*	-	-	-	-	46%
	2017	46%	39%	33%	-	33%	*	-	-	-	-	31%
Science	2018	51%	40%	50%	*	50%	*	-	-	-	-	47%
	2017	49%	40%	53%	-	52%	*	-	-	-	-	53%
Social Studies	2018	53%	48%	83%	-	83%	*	*	-	-	*	82%
	2017	49%	46%	67%	-	67%	*	-	-	-	-	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	18%	*	18%	31%	*	-	*	*	17%
	2017	20%	13%	10%	-	10%	24%	-	-	-	*	9%
Reading	2018	19%	11%	6%	*	5%	*	-	-	*	*	4%
	2017	19%	11%	3%	-	3%	*	-	-	-	*	3%
Mathematics	2018	24%	16%	25%	*	24%	*	-	-	-	-	28%
	2017	22%	16%	9%	-	9%	*	-	-	-	-	8%
Science	2018	23%	13%	18%	*	18%	*	-	-	-	-	18%
	2017	19%	12%	16%	-	16%	*	-	-	-	-	15%
Social Studies	2018	31%	23%	46%	-	45%	*	*	-	-	*	44%
	2017	27%	17%	24%	-	24%	*	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	66	*	66	65	-	-	*	-	65
Reading	2018	69	67	70	-	71	69	-	-	*	-	69
Mathematics	2018	70	65	60	*	60	*	-	-	-	-	61

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.8%	0.7%	-	0.8%	0.0%	-	-	-	*	0.9%
2015-16	2.0%	1.1%	0.3%	*	0.2%	3.7%	*	-	-	*	0.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	95.4%	95.3%	-	96.5%	83.3%	-	-	-	*	94.9%
Graduates, TxCHSE, & Cont	94.1%	97.0%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Class of 2016											
Graduated	89.1%	91.8%	92.9%	-	93.2%	85.7%	*	-	-	-	92.7%
Graduates, TxCHSE, & Cont	93.8%	94.0%	93.6%	-	94.0%	85.7%	*	-	-	-	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.0%	93.0%	-	93.3%	85.7%	*	-	-	-	92.8%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.4%	-	94.0%	100.0%	*	-	-	-	94.6%
Class of 2015											
Graduated	91.3%	92.6%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Graduates, TxCHSE, & Cont	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	96.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Graduates, TxCHSE, & Cont	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Class of 2014											
Graduated	90.9%	93.0%	96.0%	-	96.5%	100.0%	-	-	-	*	96.0%
Graduates, TxCHSE, & Cont	92.8%	93.8%	97.4%	-	97.9%	100.0%	-	-	-	*	97.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	92.5%	95.3%	-	96.5%	83.3%	-	-	-	*	94.9%
Class of 2016	89.1%	89.3%	89.1%	-	89.2%	85.7%	*	-	-	-	90.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	95.6%	94.3%	-	94.1%	100.0%	-	-	-	-	94.6%
Class of 2016	87.4%	92.8%	90.8%	-	91.9%	66.7%	*	-	-	-	91.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	95.7%	94.3%	-	94.1%	100.0%	-	-	-	-	94.6%
Class of 2016	85.1%	93.6%	90.8%	-	91.9%	66.7%	*	-	-	-	91.2%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	51.3%	54.1%	-	53.2%	80.0%	-	-	-	-	53.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	858	862	-	858	958	-	-	-	-	856
Class of 2016	1375	1138	1100	-	1094	1137	*	-	-	-	1070
Average ACT Score											
Class of 2017	20.3	19.1	*	-	*	-	-	-	-	-	-
Class of 2016	20.3	16.9	20.8	-	*	*	*	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
MOUNTAIN VIEW H S (071901002)**

District Name: **CLINT ISD**
Campus Type: **High School**

Total Students: **792**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	72
School Progress	Met Standard	76
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.3%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.1%	0.4%	12.6%	English/Language Arts	16.5	17.0	16.7
Hispanic	97.2%	95.0%	52.4%	Foreign Languages	23.3	25.2	18.6
White	1.6%	3.5%	27.8%	Mathematics	18.7	17.6	17.9
American Indian	0.0%	0.3%	0.4%	Science	19.4	18.0	19.0
Asian	0.1%	0.1%	4.4%	Social Studies	20.4	18.1	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.9%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.5%	84.3%	58.8%				
English Learners	19.1%	33.8%	18.8%				
Special Education	8.1%	7.8%	9.1%				
Mobility Rate (2016-17)	13.4%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$8,909	\$9,361	\$9,503
				Instruction	\$5,816	\$4,826	\$5,338
				Instructional Leadership	\$238	\$235	\$149
				School Leadership	\$861	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	69%	-	70%	*	*	-	-	*	69%
	2017	75%	71%	69%	-	69%	*	-	-	-	*	68%
Reading	2018	74%	67%	57%	-	58%	*	*	-	-	*	56%
	2017	72%	65%	56%	-	56%	*	-	-	-	*	56%
Mathematics	2018	81%	77%	71%	-	72%	*	-	-	-	*	72%
	2017	79%	76%	74%	-	75%	*	-	-	-	*	74%
Science	2018	80%	73%	81%	-	81%	*	-	-	-	*	80%
	2017	79%	76%	84%	-	84%	*	-	-	-	*	83%
Social Studies	2018	78%	78%	90%	-	90%	*	*	-	-	-	91%
	2017	77%	78%	87%	-	87%	*	-	-	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	38%	-	39%	*	*	-	-	*	37%
	2017	45%	37%	37%	-	37%	*	-	-	-	*	36%
Reading	2018	46%	35%	31%	-	31%	*	*	-	-	*	29%
	2017	44%	34%	32%	-	32%	*	-	-	-	*	32%
Mathematics	2018	50%	41%	31%	-	32%	*	-	-	-	*	31%
	2017	46%	39%	24%	-	24%	*	-	-	-	*	26%
Science	2018	51%	40%	42%	-	42%	*	-	-	-	*	40%
	2017	49%	40%	42%	-	41%	*	-	-	-	*	41%
Social Studies	2018	53%	48%	63%	-	63%	*	*	-	-	-	66%
	2017	49%	46%	60%	-	59%	*	-	-	-	-	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	7%	-	7%	*	*	-	-	*	8%
	2017	20%	13%	5%	-	5%	*	-	-	-	*	5%
Reading	2018	19%	11%	2%	-	2%	*	*	-	-	*	2%
	2017	19%	11%	2%	-	2%	*	-	-	-	*	1%
Mathematics	2018	24%	16%	6%	-	6%	*	-	-	-	*	6%
	2017	22%	16%	5%	-	5%	*	-	-	-	*	5%
Science	2018	23%	13%	7%	-	7%	*	-	-	-	*	7%
	2017	19%	12%	7%	-	6%	*	-	-	-	*	5%
Social Studies	2018	31%	23%	26%	-	26%	*	*	-	-	-	28%
	2017	27%	17%	16%	-	16%	*	-	-	-	-	17%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	56	-	57	*	-	-	-	*	56
	2018	69	67	58	-	59	*	-	-	-	*	58
Mathematics	2018	70	65	55	-	56	*	-	-	-	*	54

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.8%	0.6%	*	0.6%	0.0%	-	-	-	0.0%	0.6%
2015-16	2.0%	1.1%	1.3%	*	1.2%	5.0%	-	*	-	*	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	95.4%	94.2%	*	94.1%	*	-	-	-	-	94.3%
Graduates, TxCHSE, & Cont	94.1%	97.0%	96.3%	*	96.2%	*	-	-	-	-	96.2%
Class of 2016											
Graduated	89.1%	91.8%	89.7%	-	89.6%	*	-	-	-	-	90.2%
Graduates, TxCHSE, & Cont	93.8%	94.0%	91.9%	-	91.8%	*	-	-	-	-	91.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.0%	90.7%	-	90.6%	*	-	-	-	-	90.7%
Graduates, TxCHSE, & Cont	93.4%	94.3%	91.8%	-	91.7%	*	-	-	-	-	92.0%
Class of 2015											
Graduated	91.3%	92.6%	92.3%	-	92.3%	*	-	-	-	-	92.0%
Graduates, TxCHSE, & Cont	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	95.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	92.3%	-	92.3%	*	-	-	-	-	92.0%
Graduates, TxCHSE, & Cont	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	95.4%
Class of 2014											
Graduated	90.9%	93.0%	94.0%	*	94.3%	*	-	*	-	-	92.7%
Graduates, TxCHSE, & Cont	92.8%	93.8%	94.0%	*	94.3%	*	-	*	-	-	92.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	92.5%	88.6%	*	89.3%	*	-	-	-	*	89.8%
Class of 2016	89.1%	89.3%	87.4%	-	87.2%	*	-	-	-	-	88.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	95.6%	94.9%	*	95.4%	*	-	-	-	-	95.3%
Class of 2016	87.4%	92.8%	89.2%	-	89.6%	*	-	-	-	-	87.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	95.7%	94.9%	*	95.4%	*	-	-	-	-	95.3%
Class of 2016	85.1%	93.6%	89.2%	-	89.6%	*	-	-	-	-	87.8%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	51.3%	43.4%	*	44.4%	*	-	-	-	-	40.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	*	-	-	-	?	100.0%
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	858	838	-	838	*	-	-	-	*	836
Class of 2016	1375	1138	1109	-	1109	*	-	-	-	-	1100
Average ACT Score											
Class of 2017	20.3	19.1	18.4	-	18.4	-	-	-	-	-	17.9
Class of 2016	20.3	16.9	16.9	-	16.8	*	-	-	-	-	16.9

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
HORIZON H S (071901004)**

District Name: **CLINT ISD**
Campus Type: **High School**

Total Students: **1,540**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	73
School Progress	Met Standard	75
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.1%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.8%	0.4%	12.6%	English/Language Arts	16.5	17.0	16.7
Hispanic	95.1%	95.0%	52.4%	Foreign Languages	24.8	25.2	18.6
White	3.4%	3.5%	27.8%	Mathematics	20.2	17.6	17.9
American Indian	0.2%	0.3%	0.4%	Science	19.6	18.0	19.0
Asian	0.1%	0.1%	4.4%	Social Studies	20.7	18.1	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.6%	84.3%	58.8%				
English Learners	15.6%	33.8%	18.8%				
Special Education	6.9%	7.8%	9.1%				
Mobility Rate (2016-17)	11.8%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$7,044	\$9,361	\$9,503
				Instruction	\$4,999	\$4,826	\$5,338
				Instructional Leadership	\$261	\$235	\$149
				School Leadership	\$536	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	69%	*	68%	84%	-	*	-	*	68%
	2017	75%	71%	70%	*	70%	*	-	*	-	*	69%
Reading	2018	74%	67%	55%	*	55%	*	-	*	-	*	54%
	2017	72%	65%	57%	*	57%	*	-	*	-	*	55%
Mathematics	2018	81%	77%	77%	*	76%	*	-	*	-	*	77%
	2017	79%	76%	80%	*	80%	*	-	-	-	*	80%
Science	2018	80%	73%	77%	*	77%	*	-	*	-	*	77%
	2017	79%	76%	77%	*	77%	*	-	-	-	*	77%
Social Studies	2018	78%	78%	91%	*	91%	*	-	-	-	*	90%
	2017	77%	78%	91%	*	91%	*	-	-	-	*	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	38%	*	38%	57%	-	*	-	*	37%
	2017	45%	37%	37%	*	37%	*	-	*	-	*	36%
Reading	2018	46%	35%	30%	*	30%	*	-	*	-	*	29%
	2017	44%	34%	31%	*	31%	*	-	*	-	*	29%
Mathematics	2018	50%	41%	37%	*	36%	*	-	*	-	*	37%
	2017	46%	39%	35%	*	35%	*	-	-	-	*	35%
Science	2018	51%	40%	39%	*	38%	*	-	*	-	*	38%
	2017	49%	40%	38%	*	39%	*	-	-	-	*	37%
Social Studies	2018	53%	48%	62%	*	62%	*	-	-	-	*	60%
	2017	49%	46%	60%	*	60%	*	-	-	-	*	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	9%	*	8%	16%	-	*	-	*	8%
	2017	20%	13%	7%	*	7%	*	-	*	-	*	6%
Reading	2018	19%	11%	2%	*	2%	*	-	*	-	*	1%
	2017	19%	11%	2%	*	2%	*	-	*	-	*	1%
Mathematics	2018	24%	16%	14%	*	13%	*	-	*	-	*	14%
	2017	22%	16%	10%	*	10%	*	-	-	-	*	10%
Science	2018	23%	13%	6%	*	5%	*	-	*	-	*	4%
	2017	19%	12%	6%	*	6%	*	-	-	-	*	5%
Social Studies	2018	31%	23%	29%	*	28%	*	-	-	-	*	26%
	2017	27%	17%	21%	*	22%	*	-	-	-	*	19%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	63	*	63	92	-	*	-	*	63
Reading	2018	69	67	62	*	62	-	-	-	-	*	61
Mathematics	2018	70	65	65	*	64	92	-	*	-	*	65

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.8%	1.1%	0.0%	1.1%	1.8%	*	*	*	0.0%	1.3%
2015-16	2.0%	1.1%	2.0%	0.0%	2.1%	0.0%	*	-	*	*	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	95.4%	95.1%	*	94.9%	100.0%	*	-	-	-	94.2%
Graduates, TxCHSE, & Cont	94.1%	97.0%	97.0%	*	96.9%	100.0%	*	-	-	-	96.6%
Class of 2016											
Graduated	89.1%	91.8%	90.6%	*	90.3%	100.0%	-	-	-	-	89.2%
Graduates, TxCHSE, & Cont	93.8%	94.0%	93.9%	*	93.7%	100.0%	-	-	-	-	92.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.0%	92.7%	*	92.5%	100.0%	-	-	-	-	91.4%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.4%	*	94.2%	100.0%	-	-	-	-	93.4%
Class of 2015											
Graduated	91.3%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	92.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	92.1%
Class of 2014											
Graduated	90.9%	93.0%	91.6%	87.5%	91.8%	87.5%	*	-	-	-	91.9%
Graduates, TxCHSE, & Cont	92.8%	93.8%	92.5%	87.5%	92.8%	87.5%	*	-	-	-	92.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	92.5%	91.9%	*	92.3%	76.9%	*	-	-	-	91.4%
Class of 2016	89.1%	89.3%	88.1%	*	87.8%	100.0%	-	-	-	-	86.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	95.6%	96.5%	*	96.7%	90.0%	*	-	-	-	96.4%
Class of 2016	87.4%	92.8%	95.4%	*	95.2%	100.0%	-	-	-	-	95.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	95.7%	95.4%	*	95.9%	90.0%	*	-	-	-	95.3%
Class of 2016	85.1%	93.6%	95.4%	*	95.2%	100.0%	-	-	-	-	95.2%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	51.3%	41.1%	*	41.2%	38.9%	*	-	-	-	40.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	100.0%	*	?	-	-	100.0%
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	858	830	*	830	818	*	*	-	-	826
Class of 2016	1375	1138	1118	*	1116	1179	-	-	-	-	1120
Average ACT Score											
Class of 2017	20.3	19.1	19.7	-	19.7	*	-	-	-	-	19.6
Class of 2016	20.3	16.9	16.0	-	16.0	-	-	-	-	-	15.9

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)**

District Name: **CLINT ISD**
Campus Type: **High School**

Total Students: **330**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	96
School Progress	Met Standard	96
Closing the Gaps	Met Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.5%	96.2%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	0.4%	12.6%
Hispanic	97.3%	95.0%	52.4%
White	1.8%	3.5%	27.8%
American Indian	0.3%	0.3%	0.4%
Asian	0.3%	0.1%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	82.1%	84.3%	58.8%
English Learners	2.4%	33.8%	18.8%
Special Education	0.3%	7.8%	9.1%
Mobility Rate (2016-17)	4.2%	12.0%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.3	17.0	16.7
Foreign Languages	20.8	25.2	18.6
Mathematics	18.2	17.6	17.9
Science	21.7	18.0	19.0
Social Studies	19.8	18.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$5,910	\$9,361	\$9,503
				Instruction	\$3,807	\$4,826	\$5,338
				Instructional Leadership	\$122	\$235	\$149
				School Leadership	\$890	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	97%	*	98%	*	*	*	-	-	97%
	2017	75%	71%	96%	-	96%	*	-	*	-	-	95%
Reading	2018	74%	67%	96%	*	96%	*	*	*	-	-	95%
	2017	72%	65%	93%	-	94%	*	-	*	-	-	91%
Mathematics	2018	81%	77%	100%	-	100%	-	*	-	-	-	100%
	2017	79%	76%	97%	-	97%	*	-	*	-	-	98%
Science	2018	80%	73%	99%	*	100%	*	*	-	-	-	98%
	2017	79%	76%	99%	-	99%	*	-	*	-	-	98%
Social Studies	2018	78%	78%	*	-	*	-	-	-	-	-	*
	2017	77%	78%	97%	-	97%	*	-	-	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	80%	*	80%	*	*	*	-	-	78%
	2017	45%	37%	80%	-	79%	*	-	*	-	-	78%
Reading	2018	46%	35%	83%	*	83%	*	*	*	-	-	80%
	2017	44%	34%	80%	-	80%	*	-	*	-	-	78%
Mathematics	2018	50%	41%	69%	-	70%	-	*	-	-	-	69%
	2017	46%	39%	71%	-	70%	*	-	*	-	-	67%
Science	2018	51%	40%	83%	*	83%	*	*	-	-	-	80%
	2017	49%	40%	85%	-	85%	*	-	*	-	-	84%
Social Studies	2018	53%	48%	*	-	*	-	-	-	-	-	*
	2017	49%	46%	81%	-	81%	*	-	-	-	-	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	23%	*	22%	*	*	*	-	-	21%
	2017	20%	13%	26%	-	26%	*	-	*	-	-	23%
Reading	2018	19%	11%	17%	*	16%	*	*	*	-	-	16%
	2017	19%	11%	17%	-	17%	*	-	*	-	-	16%
Mathematics	2018	24%	16%	25%	-	26%	-	*	-	-	-	26%
	2017	22%	16%	30%	-	30%	*	-	*	-	-	30%
Science	2018	23%	13%	35%	*	33%	*	*	-	-	-	30%
	2017	19%	12%	34%	-	33%	*	-	*	-	-	30%
Social Studies	2018	31%	23%	*	-	*	-	-	-	-	-	*
	2017	27%	17%	33%	-	34%	*	-	-	-	-	27%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	71	-	70	*	*	-	-	-	71
	2018	69	67	73	-	72	*	-	-	-	-	73
Mathematics	2018	70	65	67	-	67	-	*	-	-	-	68

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
4

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
CLINT J H SCHOOL (071901041)**

District Name: **CLINT ISD**
Campus Type: **Middle School**

Total Students: **561**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	76
School Progress	Met Standard	87
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Postsecondary Readiness
-----------------------------	-------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	96.2%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	0.4%	12.6%
Hispanic	97.3%	95.0%	52.4%
White	1.2%	3.5%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	0.2%	0.1%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	83.4%	84.3%	58.8%
English Learners	28.2%	33.8%	18.8%
Special Education	7.5%	7.8%	9.1%
Mobility Rate (2016-17)	9.3%	12.0%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.5	16.6	20.3
Secondary			
English/Language Arts	23.2	17.0	16.7
Foreign Languages	31.3	25.2	18.6
Mathematics	20.9	17.6	17.9
Science	20.7	18.0	19.0
Social Studies	21.8	18.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,113	\$9,361	\$9,503
				Instruction	\$3,864	\$4,826	\$5,338
				Instructional Leadership	\$138	\$235	\$149
				School Leadership	\$612	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	76%	-	76%	81%	-	-	-	*	74%
	2017	75%	71%	75%	*	75%	*	-	-	-	*	72%
Reading	2018	74%	67%	77%	-	77%	*	-	-	-	*	76%
	2017	72%	65%	73%	*	73%	*	-	-	-	*	70%
Mathematics	2018	81%	77%	81%	-	81%	*	-	-	-	*	78%
	2017	79%	76%	79%	*	79%	*	-	-	-	*	76%
Writing	2018	66%	61%	66%	-	67%	*	-	-	-	*	*
	2017	67%	61%	66%	*	66%	*	-	-	-	-	63%
Science	2018	80%	73%	78%	-	78%	*	-	-	-	-	75%
	2017	79%	76%	79%	-	79%	-	-	-	-	-	76%
Social Studies	2018	78%	78%	69%	-	69%	*	-	-	-	-	66%
	2017	77%	78%	77%	-	77%	-	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	41%	-	41%	44%	-	-	-	*	37%
	2017	45%	37%	43%	*	43%	*	-	-	-	*	40%
Reading	2018	46%	35%	40%	-	40%	*	-	-	-	*	36%
	2017	44%	34%	39%	*	39%	*	-	-	-	*	36%
Mathematics	2018	50%	41%	44%	-	44%	*	-	-	-	*	41%
	2017	46%	39%	45%	*	45%	*	-	-	-	*	42%
Writing	2018	41%	33%	36%	-	37%	*	-	-	-	*	*
	2017	36%	27%	33%	*	34%	*	-	-	-	-	31%
Science	2018	51%	40%	48%	-	48%	*	-	-	-	-	45%
	2017	49%	40%	52%	-	52%	-	-	-	-	-	48%
Social Studies	2018	53%	48%	31%	-	30%	*	-	-	-	-	29%
	2017	49%	46%	50%	-	50%	-	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	17%	-	17%	22%	-	-	-	*	15%
	2017	20%	13%	17%	*	18%	*	-	-	-	*	16%
Reading	2018	19%	11%	20%	-	20%	*	-	-	-	*	17%
	2017	19%	11%	18%	*	19%	*	-	-	-	*	17%
Mathematics	2018	24%	16%	16%	-	16%	*	-	-	-	*	14%
	2017	22%	16%	19%	*	19%	*	-	-	-	*	17%
Writing	2018	13%	5%	6%	-	6%	*	-	-	-	*	*
	2017	11%	5%	8%	*	7%	*	-	-	-	-	7%
Science	2018	23%	13%	24%	-	24%	*	-	-	-	-	25%
	2017	19%	12%	12%	-	12%	-	-	-	-	-	12%
Social Studies	2018	31%	23%	15%	-	14%	*	-	-	-	-	13%
	2017	27%	17%	26%	-	26%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	71	-	71	56	-	-	-	*	70
	2018	69	67	71	-	72	63	-	-	-	*	71
Mathematics	2018	70	65	70	-	70	*	-	-	-	*	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	45%	-	45%	-	-	-	-	-	44%
	2017	35%	34%	37%	-	36%	*	-	-	-	-	36%
Mathematics	2018	47%	48%	53%	-	53%	*	-	-	-	-	51%
	2017	43%	45%	49%	-	50%	*	-	-	-	*	47%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	80%	-	80%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	21%	23%	20%	-	20%	*	-	-	-	-	22%
STAAR Cumulative Met Standard												
	2018	85%	87%	86%	-	86%	*	-	-	-	-	84%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	77%	-	78%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	20%	23%	23%	-	22%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	86%	88%	87%	-	88%	*	-	-	-	-	86%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
EAST MONTANA MIDDLE (071901042)**

District Name: **CLINT ISD**
Campus Type: **Middle School**

Total Students: **694**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	67
School Progress	Met Standard	77
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.4%	0.4%	12.6%	Grade 6	11.1	16.6	20.3
Hispanic	97.0%	95.0%	52.4%	Secondary			
White	2.3%	3.5%	27.8%	English/Language Arts	10.6	17.0	16.7
American Indian	0.1%	0.3%	0.4%	Foreign Languages	32.4	25.2	18.6
Asian	0.1%	0.1%	4.4%	Mathematics	12.3	17.6	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	12.9	18.0	19.0
Two or More Races	0.0%	0.6%	2.3%	Social Studies	11.3	18.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	87.2%	84.3%	58.8%				
English Learners	29.0%	33.8%	18.8%				
Special Education	7.8%	7.8%	9.1%				
Mobility Rate (2016-17)	10.5%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$7,026	\$9,361	\$9,503
				Instruction	\$4,667	\$4,826	\$5,338
				Instructional Leadership	\$174	\$235	\$149
				School Leadership	\$684	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	67%	*	66%	75%	-	-	-	*	66%
	2017	75%	71%	68%	*	68%	59%	-	-	-	*	67%
Reading	2018	74%	67%	68%	*	68%	*	-	-	-	*	67%
	2017	72%	65%	68%	*	68%	*	-	-	-	*	66%
Mathematics	2018	81%	77%	67%	*	67%	*	-	-	-	*	67%
	2017	79%	76%	72%	*	72%	*	-	-	-	*	71%
Writing	2018	66%	61%	51%	*	50%	*	-	-	-	*	*
	2017	67%	61%	65%	-	64%	*	-	-	-	*	*
Science	2018	80%	73%	73%	-	72%	*	-	-	-	-	72%
	2017	79%	76%	69%	*	70%	*	-	-	-	-	69%
Social Studies	2018	78%	78%	70%	-	70%	*	-	-	-	-	69%
	2017	77%	78%	60%	*	60%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	30%	*	30%	42%	-	-	-	*	28%
	2017	45%	37%	30%	*	30%	32%	-	-	-	*	27%
Reading	2018	46%	35%	30%	*	29%	*	-	-	-	*	27%
	2017	44%	34%	30%	*	29%	*	-	-	-	*	27%
Mathematics	2018	50%	41%	30%	*	30%	*	-	-	-	*	29%
	2017	46%	39%	30%	*	30%	*	-	-	-	*	28%
Writing	2018	41%	33%	21%	*	21%	*	-	-	-	*	*
	2017	36%	27%	29%	-	28%	*	-	-	-	*	*
Science	2018	51%	40%	42%	-	41%	*	-	-	-	-	40%
	2017	49%	40%	34%	*	35%	*	-	-	-	-	31%
Social Studies	2018	53%	48%	33%	-	32%	*	-	-	-	-	29%
	2017	49%	46%	26%	*	26%	*	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	11%	*	11%	17%	-	-	-	*	10%
	2017	20%	13%	9%	*	9%	16%	-	-	-	*	8%
Reading	2018	19%	11%	13%	*	13%	*	-	-	-	*	12%
	2017	19%	11%	11%	*	11%	*	-	-	-	*	9%
Mathematics	2018	24%	16%	8%	*	8%	*	-	-	-	*	7%
	2017	22%	16%	8%	*	8%	*	-	-	-	*	7%
Writing	2018	13%	5%	3%	*	3%	*	-	-	-	*	*
	2017	11%	5%	3%	-	3%	*	-	-	-	*	*
Science	2018	23%	13%	18%	-	17%	*	-	-	-	-	16%
	2017	19%	12%	9%	*	8%	*	-	-	-	-	9%
Social Studies	2018	31%	23%	19%	-	18%	*	-	-	-	-	15%
	2017	27%	17%	11%	*	10%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	60	*	60	52	-	-	-	*	59
	2018	69	67	63	*	64	60	-	-	-	*	62
Mathematics	2018	70	65	57	*	57	46	-	-	-	*	58

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	38%	*	38%	*	-	-	-	-	40%
	2017	35%	34%	39%	*	39%	*	-	-	-	-	39%
Mathematics	2018	47%	48%	33%	*	33%	*	-	-	-	-	31%
	2017	43%	45%	51%	*	52%	*	-	-	-	-	52%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	77%	-	77%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	21%	23%	23%	-	23%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	85%	87%	85%	-	85%	*	-	-	-	-	84%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	74%	-	74%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	20%	23%	26%	-	26%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	86%	88%	86%	-	86%	*	-	-	-	-	87%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
HORIZON MIDDLE (071901044)**

District Name: **CLINT ISD**
Campus Type: **Middle School**

Total Students: **697**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.9%	0.4%	12.6%	Grade 6	17.2	16.6	20.3
Hispanic	92.5%	95.0%	52.4%	Secondary			
White	5.5%	3.5%	27.8%	English/Language Arts	16.2	17.0	16.7
American Indian	0.4%	0.3%	0.4%	Foreign Languages	22.1	25.2	18.6
Asian	0.6%	0.1%	4.4%	Mathematics	14.2	17.6	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	17.4	18.0	19.0
Two or More Races	0.1%	0.6%	2.3%	Social Studies	18.0	18.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	79.5%	84.3%	58.8%				
English Learners	21.2%	33.8%	18.8%				
Special Education	8.2%	7.8%	9.1%				
Mobility Rate (2016-17)	13.3%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,539	\$9,361	\$9,503
				Instruction	\$4,290	\$4,826	\$5,338
				Instructional Leadership	\$157	\$235	\$149
				School Leadership	\$734	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	73%	*	72%	79%	*	*	-	88%	71%
	2017	75%	71%	70%	*	70%	72%	*	100%	-	*	68%
Reading	2018	74%	67%	79%	*	78%	*	*	*	-	*	77%
	2017	72%	65%	71%	*	70%	*	*	*	-	*	68%
Mathematics	2018	81%	77%	79%	*	79%	*	*	*	-	*	78%
	2017	79%	76%	74%	*	74%	*	*	*	-	*	73%
Writing	2018	66%	61%	71%	*	71%	*	*	*	-	*	66%
	2017	67%	61%	61%	-	61%	*	-	-	-	-	61%
Science	2018	80%	73%	59%	*	59%	*	*	-	-	-	57%
	2017	79%	76%	74%	*	74%	*	*	*	-	*	72%
Social Studies	2018	78%	78%	54%	*	53%	*	*	-	-	-	52%
	2017	77%	78%	62%	*	61%	*	*	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	36%	*	35%	50%	*	*	-	75%	32%
	2017	45%	37%	31%	*	31%	35%	*	100%	-	*	30%
Reading	2018	46%	35%	38%	*	37%	*	*	*	-	*	34%
	2017	44%	34%	30%	*	30%	*	*	*	-	*	29%
Mathematics	2018	50%	41%	39%	*	38%	*	*	*	-	*	36%
	2017	46%	39%	36%	*	36%	*	*	*	-	*	34%
Writing	2018	41%	33%	38%	*	37%	*	*	*	-	*	32%
	2017	36%	27%	23%	-	23%	*	-	-	-	-	23%
Science	2018	51%	40%	31%	*	31%	*	*	-	-	-	29%
	2017	49%	40%	39%	*	38%	*	*	*	-	*	37%
Social Studies	2018	53%	48%	24%	*	24%	*	*	-	-	-	23%
	2017	49%	46%	21%	*	19%	*	*	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	13%	*	12%	14%	*	*	-	63%	11%
	2017	20%	13%	11%	*	11%	20%	*	100%	-	*	10%
Reading	2018	19%	11%	14%	*	14%	*	*	*	-	*	12%
	2017	19%	11%	12%	*	12%	*	*	*	-	*	10%
Mathematics	2018	24%	16%	13%	*	13%	*	*	*	-	*	10%
	2017	22%	16%	14%	*	14%	*	*	*	-	*	13%
Writing	2018	13%	5%	7%	*	5%	*	*	*	-	*	4%
	2017	11%	5%	4%	-	4%	*	-	-	-	-	3%
Science	2018	23%	13%	16%	*	15%	*	*	-	-	-	14%
	2017	19%	12%	10%	*	9%	*	*	*	-	*	9%
Social Studies	2018	31%	23%	10%	*	11%	*	*	-	-	-	10%
	2017	27%	17%	11%	*	10%	*	*	*	-	*	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	64	*	64	70	*	*	-	*	64
	2018	69	67	65	*	64	78	*	*	-	*	65
Mathematics	2018	70	65	63	*	63	63	*	*	-	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	51%	*	51%	*	-	-	-	-	51%
	2017	35%	34%	34%	*	34%	*	*	-	-	*	30%
Mathematics	2018	47%	48%	53%	*	53%	*	*	-	-	-	51%
	2017	43%	45%	38%	*	38%	*	*	-	-	*	35%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	74%	*	74%	83%	*	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	23%	26%	*	26%	*	*	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	85%	87%	88%	*	88%	100%	*	-	-	-	88%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	75%	*	75%	83%	*	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	20%	23%	25%	*	25%	*	*	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	86%	88%	88%	*	88%	100%	*	-	-	-	87%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
RICARDO ESTRADA MIDDLE (071901045)**

District Name: **CLINT ISD**
Campus Type: **Middle School**

Total Students: **708**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	76
School Progress	Met Standard	87
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	0.4%	12.6%	Grade 6	20.3	16.6	20.3
Hispanic	95.3%	95.0%	52.4%	Secondary			
White	4.1%	3.5%	27.8%	English/Language Arts	17.3	17.0	16.7
American Indian	0.3%	0.3%	0.4%	Foreign Languages	25.7	25.2	18.6
Asian	0.0%	0.1%	4.4%	Mathematics	20.4	17.6	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	18.7	18.0	19.0
Two or More Races	0.3%	0.6%	2.3%	Social Studies	19.7	18.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	85.6%	84.3%	58.8%				
English Learners	28.1%	33.8%	18.8%				
Special Education	8.5%	7.8%	9.1%				
Mobility Rate (2016-17)	11.6%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,448	\$9,361	\$9,503
				Instruction	\$4,173	\$4,826	\$5,338
				Instructional Leadership	\$141	\$235	\$149
				School Leadership	\$709	\$583	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	76%	-	76%	90%	-	-	-	*	75%
	2017	75%	71%	73%	-	73%	*	*	-	-	*	73%
Reading	2018	74%	67%	74%	-	74%	*	-	-	-	-	72%
	2017	72%	65%	71%	-	71%	*	*	-	-	*	71%
Mathematics	2018	81%	77%	82%	-	82%	*	-	-	-	*	81%
	2017	79%	76%	79%	-	79%	*	*	-	-	*	79%
Writing	2018	66%	61%	68%	-	69%	*	-	-	-	*	67%
	2017	67%	61%	68%	-	67%	*	-	-	-	-	69%
Science	2018	80%	73%	77%	-	76%	*	-	-	-	-	76%
	2017	79%	76%	75%	-	75%	-	*	-	-	*	74%
Social Studies	2018	78%	78%	70%	-	70%	*	-	-	-	-	69%
	2017	77%	78%	64%	-	64%	-	*	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	41%	-	40%	57%	-	-	-	*	38%
	2017	45%	37%	34%	-	34%	*	*	-	-	*	32%
Reading	2018	46%	35%	37%	-	37%	*	-	-	-	-	34%
	2017	44%	34%	28%	-	28%	*	*	-	-	*	27%
Mathematics	2018	50%	41%	44%	-	43%	*	-	-	-	*	41%
	2017	46%	39%	40%	-	40%	*	*	-	-	*	38%
Writing	2018	41%	33%	36%	-	36%	*	-	-	-	*	34%
	2017	36%	27%	35%	-	34%	*	-	-	-	-	33%
Science	2018	51%	40%	54%	-	53%	*	-	-	-	-	51%
	2017	49%	40%	38%	-	38%	-	*	-	-	*	36%
Social Studies	2018	53%	48%	35%	-	35%	*	-	-	-	-	32%
	2017	49%	46%	27%	-	27%	-	*	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	17%	-	17%	29%	-	-	-	*	15%
	2017	20%	13%	12%	-	12%	*	*	-	-	*	10%
Reading	2018	19%	11%	15%	-	15%	*	-	-	-	-	12%
	2017	19%	11%	11%	-	11%	*	*	-	-	*	9%
Mathematics	2018	24%	16%	17%	-	17%	*	-	-	-	*	16%
	2017	22%	16%	15%	-	15%	*	*	-	-	*	14%
Writing	2018	13%	5%	12%	-	12%	*	-	-	-	*	12%
	2017	11%	5%	10%	-	10%	*	-	-	-	-	9%
Science	2018	23%	13%	27%	-	27%	*	-	-	-	-	25%
	2017	19%	12%	10%	-	10%	-	*	-	-	*	8%
Social Studies	2018	31%	23%	17%	-	18%	*	-	-	-	-	13%
	2017	27%	17%	10%	-	10%	-	*	-	-	-	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	69	-	69	58	-	-	-	*	68
	2018	69	67	68	-	68	*	-	-	-	-	67
Mathematics	2018	70	65	69	-	70	*	-	-	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	41%	-	41%	-	-	-	-	-	40%
	2017	35%	34%	41%	-	41%	*	*	-	-	*	42%
Mathematics	2018	47%	48%	59%	-	59%	*	-	-	-	*	59%
	2017	43%	45%	55%	-	54%	*	*	-	-	*	57%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	77%	-	76%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction												
	2018	21%	23%	23%	-	24%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
	2018	85%	87%	87%	-	87%	*	-	-	-	-	87%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	83%	-	83%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	20%	23%	17%	-	17%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
	2018	86%	88%	91%	-	90%	*	-	-	-	-	91%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	0.2%	0.0%	0.3%	0.0%	-	-	-	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	93.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	858	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2017-18 School Report Card
WM DAVID SURRETT EL (071901101)**

District Name: **CLINT ISD**
Campus Type: **Elementary**

Total Students: **1,020**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	67
School Progress	Met Standard	73
Closing the Gaps	Met Standard	69

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.3%	0.4%	12.6%	Kindergarten	20.4	20.0	18.7
Hispanic	95.1%	95.0%	52.4%	Grade 1	20.7	18.8	18.8
White	2.5%	3.5%	27.8%	Grade 2	21.3	19.4	18.8
American Indian	0.1%	0.3%	0.4%	Grade 3	20.2	20.6	19.0
Asian	0.0%	0.1%	4.4%	Grade 4	19.6	19.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.4	21.6	21.2
Two or More Races	2.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.9%	84.3%	58.8%				
English Learners	50.4%	33.8%	18.8%				
Special Education	7.6%	7.8%	9.1%				
Mobility Rate (2016-17)	11.6%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$5,959	\$9,361	\$9,503
				Instruction	\$4,431	\$4,826	\$5,338
				Instructional Leadership	\$141	\$235	\$149
				School Leadership	\$440	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	68%	-	68%	*	-	-	-	*	66%
	2017	75%	71%	68%	*	68%	66%	-	-	-	*	66%
Reading	2018	74%	67%	72%	-	73%	*	-	-	-	*	70%
	2017	72%	65%	64%	*	65%	*	-	-	-	*	62%
Mathematics	2018	81%	77%	73%	-	72%	*	-	-	-	*	71%
	2017	79%	76%	74%	*	74%	*	-	-	-	*	72%
Writing	2018	66%	61%	52%	-	51%	*	-	-	-	*	52%
	2017	67%	61%	57%	*	57%	*	-	-	-	-	54%
Science	2018	80%	73%	58%	-	58%	*	-	-	-	-	56%
	2017	79%	76%	72%	-	73%	*	-	-	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	36%	-	36%	*	-	-	-	*	34%
	2017	45%	37%	36%	*	35%	41%	-	-	-	*	34%
Reading	2018	46%	35%	37%	-	37%	*	-	-	-	*	35%
	2017	44%	34%	32%	*	31%	*	-	-	-	*	29%
Mathematics	2018	50%	41%	40%	-	40%	*	-	-	-	*	38%
	2017	46%	39%	41%	*	41%	*	-	-	-	*	40%
Writing	2018	41%	33%	33%	-	33%	*	-	-	-	*	31%
	2017	36%	27%	25%	*	25%	*	-	-	-	-	23%
Science	2018	51%	40%	24%	-	24%	*	-	-	-	-	23%
	2017	49%	40%	41%	-	42%	*	-	-	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	14%	-	14%	*	-	-	-	*	13%
	2017	20%	13%	17%	*	16%	21%	-	-	-	*	16%
Reading	2018	19%	11%	15%	-	15%	*	-	-	-	*	13%
	2017	19%	11%	17%	*	17%	*	-	-	-	*	16%
Mathematics	2018	24%	16%	18%	-	18%	*	-	-	-	*	17%
	2017	22%	16%	21%	*	21%	*	-	-	-	*	21%
Writing	2018	13%	5%	5%	-	6%	*	-	-	-	*	5%
	2017	11%	5%	4%	*	4%	*	-	-	-	-	4%
Science	2018	23%	13%	9%	-	9%	*	-	-	-	-	9%
	2017	19%	12%	14%	-	14%	*	-	-	-	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	65	-	66	*	-	-	-	*	64
Reading	2018	69	67	69	-	71	*	-	-	-	*	68
Mathematics	2018	70	65	62	-	62	*	-	-	-	*	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	38%	-	38%	*	-	-	-	*	39%
	2017	35%	34%	24%	-	23%	*	-	-	-	-	21%
Mathematics	2018	47%	48%	45%	-	46%	*	-	-	-	*	44%
	2017	43%	45%	38%	-	38%	*	-	-	-	-	38%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	68%	-	68%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	32%	32%	-	32%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	73%	75%	-	75%	*	-	-	-	-	72%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	81%	-	81%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	19%	19%	-	19%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	87%	88%	-	89%	*	-	-	-	-	87%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
RED SANDS EL (071901102)**

District Name: **CLINT ISD**
Campus Type: **Elementary**

Total Students: **757**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	0.4%	12.6%	Kindergarten	19.7	20.0	18.7
Hispanic	97.2%	95.0%	52.4%	Grade 1	18.3	18.8	18.8
White	2.1%	3.5%	27.8%	Grade 2	21.7	19.4	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	20.3	20.6	19.0
Asian	0.0%	0.1%	4.4%	Grade 4	21.7	19.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	22.7	21.6	21.2
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.3%	84.3%	58.8%				
English Learners	47.4%	33.8%	18.8%				
Special Education	8.2%	7.8%	9.1%				
Mobility Rate (2016-17)	14.2%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$5,967	\$9,361	\$9,503
				Instruction	\$4,377	\$4,826	\$5,338
				Instructional Leadership	\$139	\$235	\$149
				School Leadership	\$534	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	79%	-	79%	*	-	-	-	-	78%
	2017	75%	71%	74%	-	74%	*	*	-	-	-	73%
Reading	2018	74%	67%	77%	-	77%	*	-	-	-	-	76%
	2017	72%	65%	70%	-	70%	*	*	-	-	-	69%
Mathematics	2018	81%	77%	86%	-	86%	*	-	-	-	-	85%
	2017	79%	76%	83%	-	83%	*	*	-	-	-	82%
Writing	2018	66%	61%	*	-	*	*	-	-	-	-	*
	2017	67%	61%	*	-	*	*	-	-	-	-	*
Science	2018	80%	73%	79%	-	79%	*	-	-	-	-	78%
	2017	79%	76%	71%	-	71%	*	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	46%	-	46%	*	-	-	-	-	43%
	2017	45%	37%	38%	-	38%	*	*	-	-	-	36%
Reading	2018	46%	35%	42%	-	42%	*	-	-	-	-	39%
	2017	44%	34%	35%	-	35%	*	*	-	-	-	33%
Mathematics	2018	50%	41%	53%	-	53%	*	-	-	-	-	51%
	2017	46%	39%	48%	-	49%	*	*	-	-	-	47%
Writing	2018	41%	33%	*	-	*	*	-	-	-	-	*
	2017	36%	27%	*	-	*	*	-	-	-	-	*
Science	2018	51%	40%	44%	-	44%	*	-	-	-	-	40%
	2017	49%	40%	34%	-	34%	*	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	19%	-	19%	*	-	-	-	-	17%
	2017	20%	13%	18%	-	18%	*	*	-	-	-	17%
Reading	2018	19%	11%	19%	-	19%	*	-	-	-	-	17%
	2017	19%	11%	18%	-	18%	*	*	-	-	-	16%
Mathematics	2018	24%	16%	26%	-	26%	*	-	-	-	-	25%
	2017	22%	16%	23%	-	24%	*	*	-	-	-	22%
Writing	2018	13%	5%	*	-	*	*	-	-	-	-	*
	2017	11%	5%	*	-	*	*	-	-	-	-	*
Science	2018	23%	13%	14%	-	14%	*	-	-	-	-	12%
	2017	19%	12%	21%	-	21%	*	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	73	-	73	*	-	-	-	-	73
Reading	2018	69	67	78	-	78	*	-	-	-	-	77
Mathematics	2018	70	65	69	-	69	*	-	-	-	-	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	44%	-	43%	*	-	-	-	-	45%
	2017	35%	34%	30%	-	29%	*	-	-	-	-	33%
Mathematics	2018	47%	48%	51%	-	51%	-	-	-	-	-	52%
	2017	43%	45%	51%	-	50%	*	-	-	-	-	53%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	75%	-	75%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	32%	25%	-	25%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	73%	77%	-	77%	*	-	-	-	-	76%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	90%	-	90%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction												
	2018	15%	19%	10%	-	10%	*	-	-	-	-	10%
STAAR Cumulative Met Standard												
	2018	90%	87%	94%	-	94%	*	-	-	-	-	94%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
DESERT HILLS EL (071901103)**

District Name: **CLINT ISD**
Campus Type: **Elementary**

Total Students: **1,072**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	72
School Progress	Met Standard	72
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.5%	0.4%	12.6%	Kindergarten	22.3	20.0	18.7
Hispanic	91.1%	95.0%	52.4%	Grade 1	20.9	18.8	18.8
White	6.0%	3.5%	27.8%	Grade 2	18.4	19.4	18.8
American Indian	0.6%	0.3%	0.4%	Grade 3	21.7	20.6	19.0
Asian	0.4%	0.1%	4.4%	Grade 4	20.5	19.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	23.1	21.6	21.2
Two or More Races	0.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.8%	84.3%	58.8%				
English Learners	34.1%	33.8%	18.8%				
Special Education	10.4%	7.8%	9.1%				
Mobility Rate (2016-17)	13.3%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$5,558	\$9,361	\$9,503
				Instruction	\$4,150	\$4,826	\$5,338
				Instructional Leadership	\$151	\$235	\$149
				School Leadership	\$419	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	74%	*	73%	75%	*	*	-	100%	71%
	2017	75%	71%	75%	*	75%	73%	*	*	-	*	72%
Reading	2018	74%	67%	73%	*	73%	*	*	*	-	*	69%
	2017	72%	65%	73%	*	73%	73%	*	*	-	*	70%
Mathematics	2018	81%	77%	78%	*	77%	*	*	*	-	*	76%
	2017	79%	76%	81%	*	81%	78%	*	*	-	*	79%
Writing	2018	66%	61%	64%	-	64%	*	-	*	-	-	*
	2017	67%	61%	60%	-	61%	*	*	-	-	*	54%
Science	2018	80%	73%	73%	-	73%	*	*	-	-	*	68%
	2017	79%	76%	83%	*	82%	*	-	-	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	40%	*	40%	29%	*	*	-	70%	36%
	2017	45%	37%	46%	*	46%	46%	*	*	-	*	42%
Reading	2018	46%	35%	39%	*	39%	*	*	*	-	*	34%
	2017	44%	34%	40%	*	39%	46%	*	*	-	*	36%
Mathematics	2018	50%	41%	45%	*	45%	*	*	*	-	*	42%
	2017	46%	39%	55%	*	55%	52%	*	*	-	*	51%
Writing	2018	41%	33%	32%	-	33%	*	-	*	-	-	*
	2017	36%	27%	31%	-	33%	*	*	-	-	*	26%
Science	2018	51%	40%	37%	-	37%	*	*	-	-	*	31%
	2017	49%	40%	53%	*	51%	*	-	-	-	*	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	14%	*	14%	12%	*	*	-	50%	12%
	2017	20%	13%	22%	*	22%	20%	*	*	-	*	19%
Reading	2018	19%	11%	15%	*	14%	*	*	*	-	*	11%
	2017	19%	11%	23%	*	22%	23%	*	*	-	*	19%
Mathematics	2018	24%	16%	17%	*	17%	*	*	*	-	*	15%
	2017	22%	16%	27%	*	27%	26%	*	*	-	*	24%
Writing	2018	13%	5%	5%	-	4%	*	-	*	-	-	*
	2017	11%	5%	6%	-	6%	*	*	-	-	*	6%
Science	2018	23%	13%	11%	-	10%	*	*	-	-	*	10%
	2017	19%	12%	22%	*	21%	*	-	-	-	*	19%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	67	-	67	67	*	*	-	*	69
Reading	2018	69	67	63	-	63	61	*	*	-	*	67
Mathematics	2018	70	65	71	-	70	72	*	*	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	34%	-	35%	*	*	-	-	-	39%
	2017	35%	34%	34%	-	34%	*	*	-	-	-	34%
Mathematics	2018	47%	48%	50%	-	48%	*	*	-	-	-	55%
	2017	43%	45%	41%	-	41%	*	*	-	-	-	39%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	75%	-	76%	69%	*	-	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	32%	25%	-	24%	*	*	-	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	73%	81%	-	82%	69%	*	-	-	*	80%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	87%	-	86%	91%	*	-	-	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	19%	13%	-	14%	*	*	-	-	*	15%
STAAR Cumulative Met Standard												
	2018	90%	87%	89%	-	89%	91%	*	-	-	*	88%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
MONTANA VISTA EL (071901104)**

District Name: **CLINT ISD**
Campus Type: **Elementary**

Total Students: **666**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	67
School Progress	Met Standard	75
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.3%	0.4%	12.6%	Kindergarten	18.5	20.0	18.7
Hispanic	94.6%	95.0%	52.4%	Grade 1	16.0	18.8	18.8
White	3.8%	3.5%	27.8%	Grade 2	22.5	19.4	18.8
American Indian	0.9%	0.3%	0.4%	Grade 3	22.0	20.6	19.0
Asian	0.3%	0.1%	4.4%	Grade 4	18.7	19.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	23.0	21.6	21.2
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	84.3%	58.8%				
English Learners	51.8%	33.8%	18.8%				
Special Education	11.9%	7.8%	9.1%				
Mobility Rate (2016-17)	15.7%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,124	\$9,361	\$9,503
				Instruction	\$4,356	\$4,826	\$5,338
				Instructional Leadership	\$130	\$235	\$149
				School Leadership	\$631	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	68%	-	68%	*	*	-	-	-	67%
	2017	75%	71%	69%	-	69%	*	-	-	-	*	68%
Reading	2018	74%	67%	66%	-	66%	*	*	-	-	-	65%
	2017	72%	65%	64%	-	65%	*	-	-	-	*	63%
Mathematics	2018	81%	77%	74%	-	75%	*	*	-	-	-	75%
	2017	79%	76%	78%	-	77%	*	-	-	-	*	77%
Writing	2018	66%	61%	64%	-	65%	*	-	-	-	-	63%
	2017	67%	61%	61%	-	61%	*	-	-	-	-	59%
Science	2018	80%	73%	57%	-	57%	*	-	-	-	-	56%
	2017	79%	76%	64%	-	64%	-	-	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	37%	-	38%	*	*	-	-	-	36%
	2017	45%	37%	35%	-	35%	*	-	-	-	*	33%
Reading	2018	46%	35%	30%	-	31%	*	*	-	-	-	30%
	2017	44%	34%	33%	-	33%	*	-	-	-	*	31%
Mathematics	2018	50%	41%	46%	-	46%	*	*	-	-	-	45%
	2017	46%	39%	42%	-	42%	*	-	-	-	*	40%
Writing	2018	41%	33%	42%	-	42%	*	-	-	-	-	40%
	2017	36%	27%	24%	-	23%	*	-	-	-	-	23%
Science	2018	51%	40%	27%	-	28%	*	-	-	-	-	27%
	2017	49%	40%	32%	-	31%	-	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	13%	-	13%	*	*	-	-	-	12%
	2017	20%	13%	17%	-	17%	*	-	-	-	*	16%
Reading	2018	19%	11%	10%	-	11%	*	*	-	-	-	10%
	2017	19%	11%	17%	-	17%	*	-	-	-	*	16%
Mathematics	2018	24%	16%	20%	-	20%	*	*	-	-	-	19%
	2017	22%	16%	21%	-	21%	*	-	-	-	*	20%
Writing	2018	13%	5%	5%	-	5%	*	-	-	-	-	6%
	2017	11%	5%	5%	-	6%	*	-	-	-	-	6%
Science	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%
	2017	19%	12%	15%	-	16%	-	-	-	-	*	15%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	72	-	73	56	-	-	-	-	72
Reading	2018	69	67	73	-	74	*	-	-	-	-	74
Mathematics	2018	70	65	71	-	72	*	-	-	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	33%	-	33%	*	-	-	-	-	33%
	2017	35%	34%	13%	-	13%	-	-	-	-	*	9%
Mathematics	2018	47%	48%	44%	-	42%	*	-	-	-	-	45%
	2017	43%	45%	32%	-	32%	-	-	-	-	-	33%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	62%	-	61%	*	-	*	-	-	61%
Students Requiring Accelerated Instruction												
	2018	21%	32%	38%	-	39%	*	-	*	-	-	39%
STAAR Cumulative Met Standard												
	2018	84%	73%	69%	-	68%	*	-	*	-	-	68%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	77%	-	76%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction												
	2018	15%	19%	23%	-	24%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
	2018	90%	87%	81%	-	80%	*	-	*	-	-	81%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
FRANK MACIAS EL (071901105)**

District Name: **CLINT ISD**
Campus Type: **Elementary**

Total Students: **1,070**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.3%	0.4%	12.6%	Kindergarten	20.0	20.0	18.7
Hispanic	93.9%	95.0%	52.4%	Grade 1	20.0	18.8	18.8
White	4.9%	3.5%	27.8%	Grade 2	17.7	19.4	18.8
American Indian	0.6%	0.3%	0.4%	Grade 3	20.0	20.6	19.0
Asian	0.0%	0.1%	4.4%	Grade 4	18.8	19.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	22.8	21.6	21.2
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.5%	84.3%	58.8%				
English Learners	55.9%	33.8%	18.8%				
Special Education	8.8%	7.8%	9.1%				
Mobility Rate (2016-17)	10.9%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,067	\$9,361	\$9,503
				Instruction	\$4,443	\$4,826	\$5,338
				Instructional Leadership	\$165	\$235	\$149
				School Leadership	\$383	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	65%	*	64%	*	-	-	-	*	64%
	2017	75%	71%	62%	-	61%	74%	*	-	-	*	59%
Reading	2018	74%	67%	61%	*	60%	*	-	-	-	-	60%
	2017	72%	65%	58%	-	58%	*	*	-	-	*	55%
Mathematics	2018	81%	77%	74%	*	74%	*	-	-	-	*	73%
	2017	79%	76%	69%	-	69%	*	*	-	-	*	68%
Writing	2018	66%	61%	53%	-	*	*	-	-	-	*	54%
	2017	67%	61%	54%	-	54%	*	-	-	-	-	50%
Science	2018	80%	73%	60%	-	60%	*	-	-	-	-	60%
	2017	79%	76%	58%	-	58%	*	-	-	-	-	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	32%	*	32%	*	-	-	-	*	31%
	2017	45%	37%	29%	-	28%	49%	*	-	-	*	26%
Reading	2018	46%	35%	29%	*	29%	*	-	-	-	-	27%
	2017	44%	34%	27%	-	27%	*	*	-	-	*	25%
Mathematics	2018	50%	41%	38%	*	38%	*	-	-	-	*	36%
	2017	46%	39%	36%	-	35%	*	*	-	-	*	33%
Writing	2018	41%	33%	30%	-	*	*	-	-	-	*	30%
	2017	36%	27%	21%	-	20%	*	-	-	-	-	19%
Science	2018	51%	40%	27%	-	27%	*	-	-	-	-	26%
	2017	49%	40%	19%	-	19%	*	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	13%	*	13%	*	-	-	-	*	12%
	2017	20%	13%	12%	-	12%	20%	*	-	-	*	12%
Reading	2018	19%	11%	12%	*	12%	*	-	-	-	-	11%
	2017	19%	11%	12%	-	12%	*	*	-	-	*	11%
Mathematics	2018	24%	16%	18%	*	18%	*	-	-	-	*	17%
	2017	22%	16%	17%	-	17%	*	*	-	-	*	16%
Writing	2018	13%	5%	3%	-	*	*	-	-	-	*	3%
	2017	11%	5%	5%	-	5%	*	-	-	-	-	4%
Science	2018	23%	13%	9%	-	9%	*	-	-	-	-	8%
	2017	19%	12%	8%	-	8%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	64	-	64	63	-	-	-	*	65
Reading	2018	69	67	66	-	66	65	-	-	-	-	66
Mathematics	2018	70	65	63	-	63	62	-	-	-	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	32%	-	31%	*	-	-	-	-	32%
	2017	35%	34%	29%	-	30%	*	-	-	-	-	29%
Mathematics	2018	47%	48%	48%	-	47%	*	-	-	-	*	49%
	2017	43%	45%	37%	-	38%	*	-	-	-	-	34%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	69%	-	69%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	32%	31%	-	31%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	73%	72%	-	72%	*	-	-	-	-	72%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	79%	-	78%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	19%	21%	-	22%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	87%	88%	-	87%	*	-	-	-	-	88%

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
CARROLL T WELCH EL (071901106)**

District Name: **CLINT ISD**
Campus Type: **Elementary**

Total Students: **899**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	65
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.1%	0.4%	12.6%	Kindergarten	18.0	20.0	18.7
Hispanic	95.2%	95.0%	52.4%	Grade 1	16.0	18.8	18.8
White	3.3%	3.5%	27.8%	Grade 2	15.7	19.4	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	19.9	20.6	19.0
Asian	0.0%	0.1%	4.4%	Grade 4	19.2	19.7	19.2
Pacific Islander	0.1%	0.0%	0.1%	Grade 5	18.2	21.6	21.2
Two or More Races	1.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.8%	84.3%	58.8%				
English Learners	56.1%	33.8%	18.8%				
Special Education	4.0%	7.8%	9.1%				
Mobility Rate (2016-17)	12.9%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$5,779	\$9,361	\$9,503
				Instruction	\$4,292	\$4,826	\$5,338
				Instructional Leadership	\$121	\$235	\$149
				School Leadership	\$476	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	68%	*	67%	*	*	-	-	*	66%
	2017	75%	71%	63%	*	63%	*	*	-	-	-	62%
Reading	2018	74%	67%	64%	*	64%	*	*	-	-	*	63%
	2017	72%	65%	59%	*	59%	*	*	-	-	-	58%
Mathematics	2018	81%	77%	76%	*	76%	*	*	-	-	*	74%
	2017	79%	76%	69%	*	70%	*	*	-	-	-	69%
Writing	2018	66%	61%	*	-	*	*	*	-	-	-	*
	2017	67%	61%	50%	*	50%	*	-	-	-	-	*
Science	2018	80%	73%	62%	*	61%	*	-	-	-	*	61%
	2017	79%	76%	67%	-	67%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	34%	*	33%	*	*	-	-	*	32%
	2017	45%	37%	31%	*	31%	*	*	-	-	-	30%
Reading	2018	46%	35%	31%	*	30%	*	*	-	-	*	30%
	2017	44%	34%	32%	*	32%	*	*	-	-	-	31%
Mathematics	2018	50%	41%	41%	*	41%	*	*	-	-	*	39%
	2017	46%	39%	35%	*	35%	*	*	-	-	-	34%
Writing	2018	41%	33%	*	-	*	*	*	-	-	-	*
	2017	36%	27%	23%	*	22%	*	-	-	-	-	*
Science	2018	51%	40%	26%	*	26%	*	-	-	-	*	25%
	2017	49%	40%	27%	-	27%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	13%	*	13%	*	*	-	-	*	13%
	2017	20%	13%	12%	*	12%	*	*	-	-	-	11%
Reading	2018	19%	11%	10%	*	11%	*	*	-	-	*	11%
	2017	19%	11%	15%	*	15%	*	*	-	-	-	14%
Mathematics	2018	24%	16%	21%	*	21%	*	*	-	-	*	20%
	2017	22%	16%	15%	*	15%	*	*	-	-	-	13%
Writing	2018	13%	5%	*	-	*	*	*	-	-	-	*
	2017	11%	5%	4%	*	4%	*	-	-	-	-	*
Science	2018	23%	13%	8%	*	8%	*	-	-	-	*	8%
	2017	19%	12%	5%	-	5%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	72	*	72	58	*	-	-	*	72
Reading	2018	69	67	68	*	69	*	*	-	-	*	69
Mathematics	2018	70	65	76	*	76	83	*	-	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	31%	-	30%	-	*	-	-	-	30%
	2017	35%	34%	23%	-	23%	*	-	-	-	-	22%
Mathematics	2018	47%	48%	51%	-	49%	*	-	-	-	*	48%
	2017	43%	45%	33%	-	33%	-	-	-	-	-	33%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	58%	*	57%	*	-	-	-	*	57%
Students Requiring Accelerated Instruction												
	2018	21%	32%	42%	*	43%	*	-	-	-	*	43%
STAAR Cumulative Met Standard												
	2018	84%	73%	64%	*	63%	*	-	-	-	*	63%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	75%	*	74%	*	-	-	-	*	72%
Students Requiring Accelerated Instruction												
	2018	15%	19%	25%	*	26%	*	-	-	-	*	28%
STAAR Cumulative Met Standard												
	2018	90%	87%	81%	*	80%	*	-	-	-	*	79%

This page is intentionally blank.